



PENINSULA // 65  
GRAMMAR

SINCE 1961  
MOVING FORWARD  
AS ONE.

# PROSPECTUS



## ACKNOWLEDGMENT OF COUNTRY

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*We, the Peninsula Grammar Community, recognise that we stand on the Land of the Bunurong people of the Kulin Nation.*

*We respect Aboriginal and Torres Strait Islander peoples' spiritual connections and beliefs and acknowledge that this Land has always been a place of teaching and learning.*

*We pay our respects to Elders past and present.*

*We commit to working together to deepen our understanding of First Nations cultures in our school, and to walking together respectfully on this Country.*





*It is a privilege to lead such a vibrant Kindergarten to Year 12 coeducational school, where each student is supported and encouraged to discover their strengths, develop their character, and find their sense of purpose.*

## MESSAGE FROM THE PRINCIPAL

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I am truly honoured to serve as Principal of Peninsula Grammar, a remarkable school nestled on the stunning Mornington Peninsula. It is a privilege to lead such a vibrant Kindergarten to Year 12 coeducational school, where each student is supported and encouraged to discover their strengths, develop their character, and find their sense of purpose.

At Peninsula Grammar, we believe education is a holistic and lifelong journey. We recognise that growth takes many forms, and that each student's journey is complex, varied, and entirely individual. We balance academic achievement with wellbeing and personal development, nurturing each child's individual pathway. Our high-impact, evidence-based teaching approaches empower students to not only thrive in their studies, but also in the many co-curricular opportunities available to them, be it the arts, sports, leadership, or service. Through these experiences, students uncover their passions, build confidence, and develop the essential skills they need to navigate an ever-changing world.

Our community is grounded in enduring values: integrity, personal excellence, stewardship, coeducational learning, community spirit, and Christian faith. These values shape the way we teach, learn, and support one another. Here, education is a true partnership. We deeply value the strong relationships we build with families, alumni, and the wider community, working closely together to ensure each child feels safe, respected, supported, and ready to take on the world.

Our beautiful 80-acre campus provides the perfect environment for learning and growth. It's a place where tradition meets innovation, and students are equipped to realise their potential and feel a true sense of belonging.

From state-of-the-art facilities to a proud history of academic excellence and impressive VCE results, Peninsula Grammar offers meaningful opportunities for students to explore their interests, challenge themselves, and achieve their personal best.

As you consider this important decision for your family, I warmly invite you to explore Peninsula Grammar further and experience what makes our school so special. Together, we will honour our rich history while shaping a future filled with opportunity and achievement, all within a nurturing community where each student is known and valued.

We look forward to welcoming your family to Peninsula Grammar and partnering with you on this exciting educational journey.



**Mrs. Leandra Turner**  
Principal



## VISION

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To be a leading, coeducational school where contemporary education empowers each learner to flourish and be equipped to positively contribute to our evolving world.



## MISSION

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Our mission is to equip each learner for life by providing an outstanding, future-focused holistic education built on high quality teaching and learning, a culture of wellbeing and meaningful opportunities.



## VALUES

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Integrity • Personal Excellence • Stewardship  
Coeducational Learning • Community Spirit • Christian Faith

## HONOURING OUR LEGACY, MOVING FORWARD AS ONE

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As we reflect on Peninsula Grammar’s proud history, we recognise the importance of honouring the values that have shaped our School, while embracing the opportunities of an evolving educational landscape.

Our new Strategic Plan, *Moving Forward As One: 2025–2030*, sets a clear direction for the future, renewing our focus on high-impact teaching and learning, a culture of wellbeing, and the values that define the Peninsula Grammar experience. Informed by our community and grounded in our commitment to coeducational learning and personal excellence, the plan ensures our students are equipped not only for academic success but to thrive, lead and contribute to an ever-changing world.

This plan is underpinned by five strategic actions that shape every aspect of Peninsula Grammar.

*Together, as a community shaped by purpose and positivity, we ‘hold fast that which is good’ and look forward to all that is yet to come.*

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Learn more about Peninsula Grammar’s Strategic Plan

Scan the QR code to discover Moving Forward As One: 2025-2030





## A SETTING THAT INSPIRES EXCELLENCE

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*Peninsula Grammar welcomes families from Australia and across the globe to join our vibrant, open-entry coeducational community, catering for students from 3-year-old Kindergarten through to Year 12. With approximately 1,350 students, our school offers a diverse and inclusive environment where every learner is encouraged to discover their strengths and flourish academically, socially, and personally.*

Nestled in the rolling hills of Mount Eliza, just 55km from Melbourne, Peninsula Grammar is set across 80 acres of tranquil grounds that blend seamlessly with the natural environment. The campus provides an ideal backdrop for learning and personal growth, with modern facilities, innovative learning spaces and coeducational boarding for international and domestic students.



## LEARNING AND LEADING TOGETHER

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*At Peninsula Grammar, we believe coeducation cultivates the values, perspectives and capabilities young people need to thrive in a diverse and interconnected world.*

Our approach is grounded in the understanding that students learn best when they are exposed to a diversity of perspectives and experiences. In learning together, they gain a deeper appreciation of difference, challenge assumptions respectfully, and build the interpersonal skills needed to navigate today's society. This shared environment reflects the realities of modern life – it instils the mindset, skills and values required to lead, collaborate and thrive across cultures and communities.

We see coeducation not simply as a structure, but as a mindset, one that encourages curiosity, open dialogue and critical thinking. Our students are guided to question social

norms, engage with complex ideas, and collaborate across lines of difference, nurturing the values of fairness, empathy and inclusion.

This environment cultivates the confidence to lead, the capacity to listen, and the courage to stand up for what matters. It prepares young people to contribute meaningfully to a world that demands not only knowledge, but character.

In doing so, we prepare our students not only for academic success, but for lives of purpose, leadership and compassion.



*Kindergarten is a time when children are empowered to wonder, explore, and thrive.*



## EARLY LEARNING KINDERGARTEN K3-K4

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*At Peninsula Grammar, the journey of discovery and growth begins in our Kindergarten, a nurturing environment where curiosity, creativity, and connection are at the heart of every day. The Kindergarten years are recognised as a crucial stage in a child's development, laying the foundation for lifelong learning, wellbeing, and a sense of belonging.*

### PHILOSOPHY AND APPROACH

Our Kindergarten program is shaped by a developmental, play-based philosophy, grounded in the belief that children learn best through exploration, experimentation, and meaningful interactions. We draw inspiration from a rich tapestry of early childhood education theorists: Montessori, Piaget, Froebel, Steiner, Gardner, De Bono, and the Reggio Emilia and Forest Kindergarten approaches, ensuring our curriculum is both eclectic and evidence-based. This diversity of influence allows us to create a dynamic environment where each child's unique learning style is recognised and celebrated.

We believe that each child has the right to feel safe, secure, and respected. Our educators are committed to nurturing emotional resilience, social confidence, self-motivation, persistence, and resourcefulness. The curriculum is intentionally designed to support these qualities, providing both teacher-led and child-initiated experiences. Through open-ended materials and activities tailored to Gardner's Multiple Intelligences, children are encouraged to engage with the world in ways that best suit their individual strengths, whether visual, logical-mathematical, spatial, kinaesthetic, musical, interpersonal, or intrapersonal.

### PARTNERSHIPS AND COMMUNITY

Strong partnerships with parents are central to our philosophy. We recognise that families are a child's first teachers and that open, respectful communication between home and school is vital. Our educators work closely with parents to share observations, celebrate milestones, and ensure a smooth transition into the broader school community.

### WELLBEING AND POSITIVE EDUCATION

Wellbeing is woven into every aspect of the Kindergarten experience at Peninsula Grammar. Our teachers are skilled in fostering emotional literacy and regulation, drawing on programs such as Kimochis and Little Warriors, and collaborating with our Wellbeing team to provide holistic



support. The principles of Positive Psychology underpin our approach, helping children develop optimism, engagement, and happiness. Through positive and authentic relationships with educators and peers, children learn to navigate challenges, express their feelings, and build the foundations for healthy relationships.

The Early Years Learning Framework for Australia and the Victorian Early Years Learning and Development Framework guide our curriculum, ensuring it is developmentally appropriate and aligned with best practice. Our program is rich in language, social interaction, and opportunities for creative expression, all within a supportive and stimulating environment.

### A PLACE TO GROW

At Peninsula Grammar, Kindergarten is more than just preparation for school. It is a time when children are empowered to wonder, explore, and thrive. Each child is valued as an individual and as a member of our community, setting the stage for a joyful and successful educational journey.



## JUNIOR SCHOOL “DISCOVERING ME” PREP TO YEAR 4

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*The Junior School at Peninsula Grammar is a vibrant and nurturing environment where children embark on their ‘Discovering Me’ journey. Spanning Prep to Year 4, this foundational stage is designed to ignite curiosity, foster collaboration, and inspire a lifelong love of learning, setting the tone for academic and personal growth.*

### A CURRICULUM FOR THE 21ST CENTURY

Our curriculum is shaped by the principles of the Victorian Curriculum, ensuring students build strong foundations in key knowledge and skills, while also developing the attributes of confident, creative, and active citizens. We believe that authentic learning arises from the dynamic interaction between teacher, student, and curriculum. Our educators are passionate about fostering inquiry, encouraging students to be collaborators, researchers, communicators, and thinkers.

### CORE AND SPECIALIST LEARNING

Students in Junior School engage in a balanced program that includes both core and specialist subjects. Core classes made up of English, Mathematics, Inquiry Learning, Positive Education, and Religious Education, provide essential literacy, numeracy, and critical thinking skills. Specialist lessons in Art, CREATE, Drama, French (from Year 2), Library, Music, and Physical Education broaden students’ horizons and nurture their talents across multiple areas.

Inquiry-based learning is central to our approach, with students encouraged to ask questions, investigate real-world issues, and develop solutions collaboratively. This approach not only builds academic skills but also promotes independence, resilience, and a growth mindset.

### WELLBEING AND PERSONAL DEVELOPMENT

Wellbeing is at the heart of the Junior School experience. Our Positive Education program is embedded across all year levels, supporting students to develop emotional intelligence, resilience, and healthy relationships. Teachers work closely with students to help them recognise and manage their emotions, build positive friendships, and develop a strong sense of self-worth. The supportive and inclusive environment ensures that every child feels seen, known, and valued.



### COMMUNITY AND CONNECTION

A strong sense of community is fostered through collaborative projects, shared celebrations, and active partnerships with families. Parents are welcomed as partners in their child’s learning journey, and regular communication ensures that families are engaged and informed.

### A PLACE TO FLOURISH

The Junior School at Peninsula Grammar is a place where children are encouraged to take risks, embrace challenges, and celebrate their achievements, both big and small. With dedicated teachers, purpose-built facilities, and a holistic approach to education, every child is empowered to discover their strengths and develop the skills and confidence to thrive in the years ahead.

*Our approach builds academic skills, promotes independence, resilience, and a growth mindset.*





*We prepare our students to embrace the opportunities and challenges of the future with confidence and optimism.*



## MIDDLE SCHOOL “BECOMING ME” YEAR 5 TO YEAR 8

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*Middle School at Peninsula Grammar is defined by the transformative ‘Becoming Me’ program, designed to support students through the pivotal years of early adolescence. Spanning Years 5 to 8, this stage is a time of rapid growth, physically, emotionally, and intellectually, and our curriculum is tailored to meet the evolving needs of every learner.*

### A CURRICULUM FOR THE FUTURE

Our Middle School program is grounded in the principles of the Victorian Curriculum, with a strong focus on developing 21st-century skills. We recognise that students at this stage require learning experiences that are relevant, challenging, and inspiring. The curriculum is designed to enhance students’ understanding of themselves and the world around them, integrating collaborative projects, real-life experiences, and shared learning journeys.

### ACADEMIC PROGRAM

Students participate in a comprehensive academic program that provides a supportive bridge between Junior School and Pre Senior School. Yearly core subjects include English, Mathematics, Science, Humanities, Health and Physical Education, Languages (French or Indonesian), and Religion and Values Education. These are complemented by Semester courses in Art, Design and Digital Technologies, Media Arts, Drama, Food Technology, and Music.

Our teaching approach is both explicit and targeted, ensuring that each student’s unique needs are identified and supported. Differentiation is a key feature, with teachers adapting content and instruction to maximise engagement and achievement for all learners.

### WELLBEING AND PASTORAL CARE

Wellbeing is a cornerstone of the Middle School experience. We understand that adolescence is a period of significant change, and our pastoral care structures are designed to provide stability, guidance, and support. Relational teaching is intentionally practised, fostering strong connections between students and staff. Programs in Positive Education



and Respectful Relationships are embedded throughout, equipping students with the skills to navigate challenges, build resilience, and form healthy relationships.

### OPPORTUNITIES FOR GROWTH

Middle School students are encouraged to explore their interests and talents through a wide range of co-curricular activities, leadership opportunities, and collaborative projects. Whether participating in sport, music, the arts, or service initiatives, students develop confidence, teamwork, and a sense of responsibility.

### A PLACE TO BECOME

At Peninsula Grammar, Middle School is a time for students to discover who they are and who they aspire to be. With a focus on academic excellence, personal growth, and wellbeing, we prepare our students to embrace the opportunities and challenges of the future with confidence and optimism.



## PRE SENIOR SCHOOL “CHALLENGING ME” YEAR 9

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*Year 9 at Peninsula Grammar marks a defining chapter in each student’s journey, delivered through the innovative ‘Challenging Me’ program. Recognising the unique developmental needs of adolescents, our Pre Senior School is designed to engage, inspire, and empower students as they transition from Middle to Senior School.*

### A PROGRAM DESIGNED FOR ENGAGEMENT

The ‘Challenging Me’ program is built on the understanding that Year 9 students benefit from learning experiences that are relevant, hands-on, and connected to the real world. Central to this approach are the immersive experiences that encourage students to step beyond the traditional classroom and their personal comfort zones, known as Challenge Blocks. Through these activities, students learn to turn ‘I can’t’ into ‘I can’, developing resilience, initiative, and a growth mindset.

### ACADEMIC BREADTH AND DEPTH

The Pre Senior School academic program is multidisciplinary, encouraging students to make meaningful connections across subject areas and apply their learning to authentic contexts. The curriculum is informed by extensive research into adolescent learning and is delivered by a dedicated team of collaborative teachers.

Students engage in a blend of core and elective subjects, structured as both semester-long and year-long courses. Core offerings include English, Mathematics, Science, Humanities, Health, and Languages (French or Indonesian). Electives span a diverse range of interests, including Architecture, Art, Digital Technology, Drama Performance, Food Technology, Media Studies, Music Technology, Photography, Product Design Technology, Physical Education, Sport Science, Visual Communication Design, and more. Introductory courses in Business, Legal Studies, Economics, and Accounting allow students to explore pathways for future study.

### PERSONAL AND SOCIAL LEARNING

Personal and Social Learning is a key focus in Year 9, with explicit instruction in skills such as goal setting, time



management, teamwork, and leadership. The program also addresses wellbeing, respectful relationships, and the development of a positive self-concept.

### PREPARATION FOR SENIOR SCHOOL

As students prepare for the transition to Senior School, the Pre Senior School program ensures they are equipped with the academic skills, confidence, and curiosity needed for success. Teachers provide guidance and support as students begin to make decisions about their future pathways, laying the groundwork for informed subject choices and personal growth.

### A YEAR OF DISCOVERY

Year 9 at Peninsula Grammar is more than a bridge between Middle and Senior School. It is a year of challenge, discovery, and transformation. Through a rich blend of academic, co-curricular, and personal development opportunities, students are empowered to take ownership of their learning and embrace the possibilities ahead.

*Our students benefit from learning experiences that are relevant, hands-on, and connected to the real world.*





*Flexibility ensures that every student can achieve their best while balancing academic and personal goals.*



# SENIOR SCHOOL “INSPIRING ME” YEAR 10 TO YEAR 12

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*The Senior School at Peninsula Grammar is the culmination of each student’s educational journey, shaped by the ‘Inspiring Me’ program. Spanning Years 10 to 12, this stage is designed to prepare young people for life beyond school, equipping them with the skills, knowledge, and mindset to thrive in an ever-changing world.*

## A PERSONALISED AND RIGOROUS ACADEMIC PROGRAM

Senior School classes are about consolidating the foundations for lifelong learning and encouraging each student’s pursuit of personal excellence. Our teachers are passionate about their subjects and dedicated to inspiring curiosity, critical thinking, and a love of learning. The academic program is both broad and flexible, allowing students to tailor their studies to suit their strengths, interests, and future aspirations.

Most students begin their VCE journey in Year 10, participating in a three-year program that provides experience and confidence ahead of Years 11 and 12. The curriculum includes a comprehensive suite of VCE subjects ranging from the sciences, humanities, arts, business, and languages to mathematics, technology, and health. Vocational Education and Training (VET) options are also available for students seeking practical, hands-on learning and nationally recognised qualifications.

The Personalised Study Program supports individual pathways, enabling eligible students to accelerate into VCE subjects, adjust their study load for elite pursuits, or incorporate university subjects into their ATAR. This flexibility ensures that every student can achieve their best while balancing academic and personal goals.

Achievement in Senior School is measured not only by academic success, but by the development of character, resilience, and leadership. Wellbeing and pastoral care are integral to the Senior School experience, with dedicated staff providing guidance, support, and encouragement at every stage. Programs in Positive Education, respectful relationships, and leadership development help students manage stress, set goals, and discover their sense of purpose.



Students are encouraged to take on leadership roles, participate in service initiatives, and engage in a wide range of co-curricular activities, further developing the skills and confidence needed for life beyond school.

## PREPARATION FOR THE FUTURE

Senior School at Peninsula Grammar is about more than preparing for exams. It is about inspiring students to become lifelong learners, confident individuals, and active, informed citizens. Our graduates leave with a strong academic foundation, a clear sense of identity, and the ability to adapt and succeed in a rapidly changing world.

## A LAUNCHPAD FOR SUCCESS

With expert teaching, state-of-the-art facilities, and a supportive community, Peninsula Grammar’s Senior School empowers every student to realise their potential and embrace the opportunities ahead. Whether pursuing university, vocational training, or other pathways, our students are equipped to make a positive impact, today and into the future.

## MEANINGFUL OPPORTUNITIES

*At Peninsula Grammar, the co-curricular program is designed to complement and enhance academic learning, helping every student to become a well-rounded, confident, and compassionate individual. By embracing challenge, pursuing passions, and working together, our students develop the skills and confidence to make a positive impact, at school and beyond.*

### SPORT

Sport is a cornerstone of life at Peninsula Grammar, inspiring students to pursue excellence, resilience, and wellbeing. All students from Years 7 to 11 participate in two seasons of compulsory sport each year, with Year 12 students completing at least one season. Our membership in the Associated Grammar Schools of Victoria (AGSV) and the AGSV/APS Girls Sport Competition gives students the chance to compete at the highest levels, while our inclusive approach ensures that everyone can find their place, whether as a beginner or an elite athlete.

Our program is designed to develop fundamental skills, foster a love of physical activity, and teach the values of sportsmanship, teamwork, and determination. With high-quality coaching, extensive facilities, and a culture that values participation and achievement, students are encouraged to be healthy risk-takers and to view challenges as opportunities for growth. Sporting tours, development squads, and a proud history of premierships reflect our commitment to nurturing talent and inspiring a lifelong passion for sport.

Beyond competition, sport provides students with balance, connection, and a sense of belonging. Training alongside teammates, competing with pride, and celebrating shared achievements all help to foster meaningful friendships and a strong community spirit. Through regular physical activity, students develop healthy routines, manage stress, and develop an adaptive mindset, equipping them for success both on and off the field.

Peninsula Grammar provides a broad range of sports, giving students the opportunity to explore new skills and pursue personal excellence.

Our extensive range of Years 7 to 12 sports:

- Aerobics (Boys & Girls)
- Athletics (Boys & Girls)
- Badminton (Boys & Girls)
- Basketball (Boys & Girls)
- Cricket (Boys & Girls)
- Cross Country (Boys & Girls)
- Dance (Boys & Girls)
- Equestrian (Boys & Girls)
- Football (Boys & Girls)
- Golf (Boys & Girls)
- Netball (Girls)
- Sailing (Boys & Girls)
- Snowsports (Boys & Girls)
- Soccer (Boys & Girls)
- Softball (Girls)
- Surf Lifesaving (Boys & Girls)
- Swimming (Boys & Girls)
- Table Tennis (Boys & Girls)
- Tennis (Boys & Girls)
- Touch Football (Boys & Girls)
- Triathlon (Boys & Girls)
- Volleyball (Boys & Girls)







## MUSIC

Music is central to the educational and cultural fabric of Peninsula Grammar. From classroom-based instrumental programs to private tuition, ensembles, and weekly performances, students are immersed in a rich musical environment that encourages creativity, confidence, and excellence. Our industry-leading music faculty supports more than 350 individual lessons each week and 26 student ensembles, providing opportunities across musical theatre, jazz, classical and contemporary genres. Whether students are beginning their musical journey or pursuing more advanced pathways, they are inspired to explore their interests and challenge themselves as musicians and performers.

Our program extends well beyond instrumental study. Students participate in choirs, chamber groups, bands, contemporary ensembles, and musical productions, developing a deep appreciation for musical expression and collaboration. Regular concerts, school events, and community performances give students valuable experience on stage and encourage them to share their talents with others.

Each year, Peninsula Grammar hosts a number of leading musicians from Australia and overseas as part of our Peninsula Grammar Presents Concert Series. This incredible opportunity allows students to experience world-class live music in an intimate, school-based setting. In addition to the performances, students frequently engage in pre-show masterclasses and, on occasion, have the opportunity to perform alongside these renowned artists – an experience that is both educational and inspiring. Now in its tenth year, the series has featured acclaimed artists such as Lior, Harry James Angus, Sammy J, The Gregorian Brothers, Luke Howard, Amy Lehpamer, Kieran Murphy, Thndo, James Morrison, Didirri, and many others, reinforcing our commitment to providing exceptional musical opportunities for our students.

Participation in music enhances cognitive development, fine and gross motor skills, emotional expression, and social connection. Students learn discipline, perseverance, and creativity, building self-esteem and resilience through performance, rehearsal, and ensemble-based learning. These experiences strengthen communication, teamwork, and problem-solving skills while nurturing a lifelong appreciation for the arts.

Our specialist music staff, many of whom are active professionals, mentor students to the highest standards, ensuring that each child can find their voice and thrive as a musician. Through music, students discover new interests, connect with others, and contribute to the vibrant artistic life of Peninsula Grammar.





## PERFORMING ARTS

The Performing Arts program at Peninsula Grammar unlocks creativity, confidence, and collaboration, giving students a powerful voice and a rich sense of expression. Students from Prep to Year 12 have the opportunity to step onto the stage, discover new talents, and experience the joy of performance.

Students are invited to participate in a diverse range of productions across the year, including the Junior School Mini Musical Extravaganza, Middle and Senior School Productions, as well as community showcases and concert events. The Mini Musical Extravaganza is an annual highlight for our younger students, from Prep to Year 4, and often marks their very first on-stage experience. This heartwarming performance showcases the enthusiasm and budding talent of our students, introducing them to the world of live theatre in an exciting and joyful way.

The Middle School Production offers students in Years 5 to 8 the opportunity to bring junior versions of beloved musicals to life. Past productions have included Finding Nemo Jr., The Wizard of Oz, Seussical Jr., and Madagascar. This program allows students to refine their performance skills while working collaboratively to create vibrant and energetic productions.

The Senior School Production provides students with the chance to take their skills to the next level in a professional setting. Carefully chosen to challenge and inspire, these productions are staged in professional venues with live orchestras, providing an authentic theatre experience. Past performances have included iconic shows such as Tuck Everlasting, Chicago, Jesus Christ Superstar, and Little Shop of Horrors. Students take on demanding roles, refining their acting, singing, and dancing abilities, creating something truly special.

Expert teachers and industry professionals guide students through every stage of production, from acting, singing, and movement, to backstage roles including set design, lighting, and stage management. Students are encouraged to explore both the creative and technical aspects of theatre, developing a deep respect for the craft and an appreciation of what it takes to bring a production to life.

Our commitment to excellence has earned Peninsula Grammar a strong reputation in the performing arts, with students regularly taking centre stage and contributing to the vibrant cultural life of the School. Many continue their passion beyond the classroom, with alumni pursuing pathways in theatre, music, film, and creative industries.





*Our co-curricular program is designed to complement and enhance academic learning.*





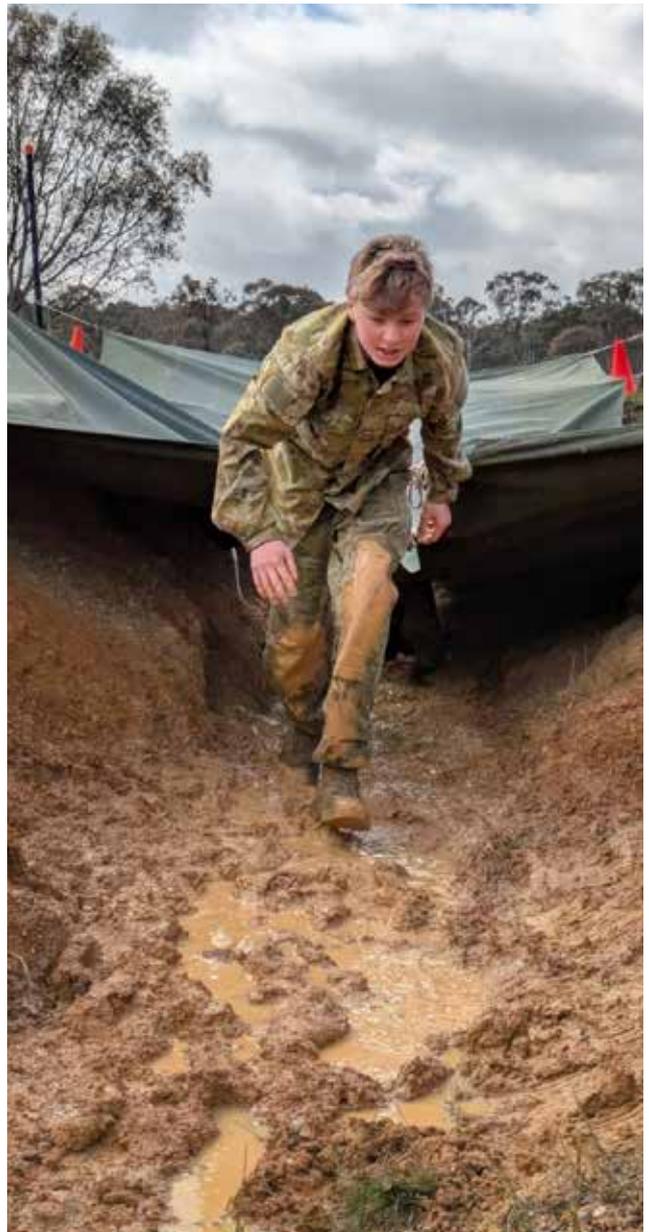
## CADETS

Established in 1965, the Peninsula Grammar Army Cadet Unit is a unique feature of our co-curricular program, providing students with outstanding opportunities for personal growth, leadership, and teamwork. Part of the extensive Australian Army Cadets (AAC) program, it is grounded in the core values of service, courage, respect, integrity, and excellence – ideals that align closely with the School's commitment to Positive Psychology. Students typically join in Years 7 or 8, with senior cadets from Years 9 to 12 mentoring and training their younger peers.

Cadets develop essential life skills through a combination of classroom and practical training, weekend camps, and leadership courses. They acquire practical skills in areas such as navigation, first aid, fieldcraft, survival, drill, and cooking, all within a supportive, multi-age environment that cultivates teamwork, leadership, resilience, and enduring friendships across year levels. Importantly, training is conducted by cadets for cadets, with senior cadets planning, leading, and evaluating sessions under the supervision of experienced staff, creating a strong culture of vertical leadership.

Each year, cadets have access to a wide range of opportunities, including the three-day Bivouac camp in April, the annual Puckapunyal Army Training Area camp in September, and leadership and specialist courses during the July and December school holidays. Advanced cadets may participate in weapons training, survival, robotics, engineering, and national team challenges such as the Chief of Army Cadet Team Challenge or the Army Drill Competition. Many cadets go on to hold leadership roles within the School and beyond, and their experience in the program supports participation in internationally recognised awards, including the Compass and Duke of Edinburgh programs.

The Peninsula Grammar Army Cadet Unit provides a distinctive environment in which students develop confidence, discipline, and practical skills, embrace challenges, and make meaningful contributions to their School and wider community through a wide range of enriching experiences.



## INTERNATIONAL EXPERIENCES

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*At Peninsula Grammar, we believe that education extends far beyond the classroom walls. Our international programs are designed to foster global citizenship, deepen cultural understanding, and inspire personal growth, preparing students to thrive in an interconnected world. Through a diverse range of cultural exchanges, language immersion tours, and specialised educational experiences, students are given the opportunity to broaden their horizons, challenge their perspectives, and create lifelong memories.*

### CULTURAL EXCHANGE – MALAYSIA

In an exciting annual tradition, our Year 8 students embark on a week-long cultural immersion trip to our partner school, Peninsula International School Australia (PISA) in Kuala Lumpur. Students explore Malaysia's rich history and cuisine, attend classes alongside their peers, and experience the Victorian Curriculum delivered from a global perspective. This reciprocal exchange, which sees Malaysian students visit our campus, forges lasting global friendships and deepens intercultural understanding.

### LANGUAGE IMMERSION – FRANCE AND NEW CALEDONIA

For students of French, we offer unparalleled opportunities to develop their language skills in authentic contexts. The eight-day New Caledonia Tour for Years 8 and 9 students combines tailored language lessons with cultural exploration of the fascinating Kanak heritage. For Year 11 students, the six-week reciprocal French Exchange offers a deep dive into French life. Students live with a host family, attend our sister school, and spend the Christmas holidays in France, gaining invaluable linguistic and cultural fluency ahead of their Year 12 studies.

### LANGUAGE AND ADVENTURE – INDONESIA

The 10-day Indonesian Language Study Tour for students in Years 8 and 9 is a vibrant journey through Bali and Flores. The experience blends language lessons and cultural workshops, such as traditional dance and cooking, with incredible adventures. Highlights include a downhill bike ride through lush rice terraces, observing Komodo dragons in their natural habitat, and snorkelling in the crystal-clear waters of Pink Beach. The tour also incorporates learning about sustainability and conservation, providing a holistic and unforgettable experience.

### STEM EXPLORATION – USA SPACE CAMP

Students in Years 10 and 11 with a passion for science and space can participate in a two-week tour to the USA. The program is centred around the NASA-endorsed Advanced Space Academy in Orlando, where students engage in hands-on training and realistic mission simulations. Visits to the Kennedy Space Centre at Cape Canaveral offer an up-close look at the history of space travel, while STEM workshops at Disney's Imagination Campus explore the physics behind world-famous attractions. This program is designed to inspire the next generation of innovators and leaders in science and technology.

These international experiences are more than just trips, they are transformative learning journeys. They build resilience, adaptability, and a global mindset; qualities that are essential for success in the 21st century. By engaging with diverse cultures and stepping outside their comfort zones, our students develop the confidence and awareness to become compassionate, informed, and active global citizens.







## CAMP PROGRAM

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*Our camp program offers progressively challenging experiences that build confidence, independence, and teamwork. From first sleepovers to multi-day adventures, each camp allows students to discover new passions, develop practical skills, and embrace personal growth. Guided by staff, students step beyond their comfort zones, tackle new challenges, and celebrate achievements, creating lasting memories and fostering the character strengths that will support them throughout their learning journey and beyond.*

### YEAR 2 – FIRST ADVENTURES

Year 2 students embark on a series of engaging experiences designed to build confidence and strengthen friendships. The journey begins with a school sleepover, a gentle introduction to spending a night away from home where students share meals and activities in a familiar environment. Later, the students explore local history at South Yarra's Como House and unleash their creativity with collaborative challenges at Legoland. These shared adventures foster independence and problem-solving skills, celebrating each student's growing confidence as a young learner.

### YEAR 3 – STEPPING OUT

In Year 3, students experience their first multi-day camps, fostering independence and deepening social bonds. At Portsea Camp, a "challenge-by-choice" philosophy encourages students to step beyond their comfort zones at their own pace, supported by dynamic team-building activities. Later in the year, the students connect with nature at Iluka Retreat in Shoreham, immersing themselves in bush and lakeside environments. Through hands-on exploration and interactive excursions to Scienceworks and Twisted Science, students nurture curiosity and provide rich opportunities for personal and social growth.

### YEAR 4 – COURAGE AND CULTURE

Year 4 is a year of discovery, building leadership, empathy, and resilience. At The Ranch on the Mornington Peninsula, students tackle exciting challenges like the giant swing, rock climbing, and horse riding, activities that demand teamwork and courage. In Term 4, the focus shifts to cultural learning with the City Stay program. Exploring Melbourne's Zoo and Museum helps students navigate urban environments and strengthens their independence, ensuring they are well-prepared for the transition into Middle School.

### YEAR 5 – PHILLIP ISLAND DISCOVERY

Year 5 students spend three action-packed days exploring the natural beauty of Phillip Island. Under the guidance of experienced instructors, the students take on outdoor challenges ranging from canoeing and bouldering to navigating low ropes courses. Beyond the adrenaline, students connect with the island's unique landscape through walks along Smiths Beach and The Nobbies. Each activity is designed to develop cooperation and resilience, deepening friendships and fostering a genuine appreciation for the natural world.

### YEAR 6 – WILSONS PROMONTORY EXPEDITION

Immersed in the stunning landscapes of Wilsons Promontory National Park, Year 6 students embrace a week where adventure and personal growth take centre stage. Based around the majestic Tidal River, the students engage in canoeing, stand-up paddleboarding, and coastal boat adventures. A highlight is the renowned Aquathon, where students challenge themselves individually and as teams. Through shared goals and perseverance, students return home with lasting memories, newfound independence, and a profound connection to one of Australia's most iconic environments.

### YEAR 7 – THE SUMMIT

Year 7 students begin their outdoor education journey at The Summit, forging new friendships and building social bonds from the start. Over several days, students embrace heights-based activities, dynamic group challenges, and practical skills, cooking meals on camp stoves and sleeping under canvas. The Summit's expert staff help students step beyond their comfort zones, supporting each individual to develop confidence, resilience, and clear communication as they face each new adventure together.

## YEAR 8 – SURF COAST EXPERIENCE

In Year 8, the cohort ventures to Victoria’s breathtaking Surf Coast for a camp designed to nurture resilience, independence, and social connection. Students rotate between two experiences: base camping at Burnside, with high ropes, surfing and canoeing, and journeying sections of the Surf Coast Walk, cycling, hiking, and camping by the sea. Each group learns to navigate, prepare meals, and solve problems together, gaining a sense of achievement and discovery as they explore the coastline and build lasting memories.

## YEAR 9 – ADVENTUROUS JOURNEYS

Year 9 is defined by authentic challenge and self-discovery. Students select from four expedition options: Great Gippsland Adventure, Great Murray Paddle, Great South West Walk, or Great Southern Ride. Each expedition offers distinct outdoor experiences across Victoria. Once placed, students plan and

lead their own journey, managing everything from food and equipment to navigation and safety. Each adventure serves as the Qualifying Journey for the Bronze Duke of Edinburgh Award, helping students build key life skills, teamwork, and confidence in the great outdoors.

## YEAR 10 – PERSONAL PURSUITS

For Year 10, students choose from eight remarkable adventures: sea kayaking, fly fishing, mountain biking, rock climbing, bushwalking, hiking and surfing, exploration and environmental projects, or horse riding. Every experience is an opportunity to discover a new passion or build a lifelong love of the outdoors. Students camp in stunning locations, take responsibility for cooking and cleaning, and learn the value of caring for themselves, each other, and their natural surroundings. The Year 10 program is a celebration of independence, discovery, and perseverance.

*Each camp allows students to discover new passions and embrace personal growth.*





*Our wellbeing program helps students develop empathy, compassion, and self-awareness.*

## WELLBEING

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*At Peninsula Grammar, wellbeing is at the heart of our educational philosophy. We are committed to ensuring that each student, staff member, and family feels safe, included, and known, fostering a genuine sense of belonging throughout our community. Our approach to wellbeing is proactive and holistic, recognising that students thrive academically and personally when they feel secure, valued, and supported.*

Our wellbeing program empowers students to embrace challenges, navigate strong emotions, and develop the confidence to seek help when needed. We encourage curiosity and resilience, teaching students to view discomfort as an opportunity for growth and learning. The program is responsive to the needs of each age group, beginning in Kindergarten and extending through to Year 12, with tailored support at every stage of the school journey.

### **Key elements of our wellbeing framework include:**

- Personal development programs and 1:1 support for students, ensuring individual needs are recognised and addressed.
- Collaborative engagement with families, teachers, and wellbeing professionals, including psychologists and counsellors, to monitor, support, and respond to emerging issues.
- Workshops and guest speakers addressing topics such as managing emotions, building healthy relationships, growth mindset, and child safety.
- Data-driven and evidence-based practices to track and enhance student wellbeing across all year levels.
- Regular mentor meetings and professional development for staff, ensuring a consistent and informed approach to student care.

We aim for every student to feel seen, safe, strong, and inspired. Our wellbeing program helps students develop empathy, compassion, and self-awareness, equipping them with the skills to build positive relationships and to be accountable for their actions. By fostering a culture of kindness, gratitude, and growth, Peninsula Grammar ensures that wellbeing and academic achievement go hand in hand, preparing students to flourish both at school and in life beyond our gates.





## RESPECTFUL RELATIONSHIPS

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*Respectful Relationships Education (RRE) is a cornerstone of Peninsula Grammar's commitment to student wellbeing and community culture. Our program goes beyond the prevention of gender-based violence, aiming to foster a school-wide culture of equality, respect, and inclusion.*

RRE at Peninsula Grammar teaches students the skills needed to form and maintain healthy friendships and relationships. The curriculum is designed as a catalyst for generational and cultural change, helping to create a society where everyone feels safe, respected, and valued.

### **Key features of our Respectful Relationships program include:**

- Explicit teaching of respect, consent, communication, and inclusiveness, underpinned by a strong evidence base showing that such education increases wellbeing and reduces the risk of future violence.
- Student agency and voice: Students are encouraged to co-design workshops, lead initiatives, and become advocates for positive change within the school and wider community.
- Dedicated leadership: Peninsula Grammar has established a stand-alone Head of Respectful Relationships role, responsible for educating, advocating for, and empowering students to build healthy relationships and resilience.
- Community partnerships: Our students engage in local service projects, such as supporting Moonah House, a women's shelter on the Mornington Peninsula, translating learning into real-world impact.

Topics covered in age-appropriate lessons include body awareness, consent, digital safety, gender equality, anti-bullying, and understanding diversity. The program is designed to help every child understand their self-worth and to equip them with the confidence and skills to navigate the complexities of modern life.

By embedding Respectful Relationships education across the curriculum, Peninsula Grammar is shaping a generation of young people who are empowered to create positive change and who understand that respect underpins every interaction at school, at home, and in society.

*We're helping to create a society where everyone feels safe, respected, and valued.*





## POSITIVE EDUCATION

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*Peninsula Grammar is proud of its Positive Education Program, which offers a comprehensive, research-driven approach to student wellbeing and academic success. Integrating the science of Positive Psychology with educational best practice, the program is woven into every aspect of school life, from classroom teaching to co-curricular activities and pastoral care.*

Our Positive Education framework draws on the latest evidence from leading experts and organisations, including the PERMA Model developed by Martin Seligman, which focuses on Positive Emotions, Engagement, Relationships, Meaning, and Accomplishment. Students are explicitly taught skills and strategies in gratitude, mindfulness, resilience, and strength-based approaches, all of which enhance their wellbeing and capacity to learn.

### **Highlights of the Positive Education program include:**

- A K–12 scope and sequence: Age-appropriate lessons build social, emotional, and wellbeing literacy at every stage of schooling.
- Junior School: Focus on positive relationships, emotional literacy, and healthy friendships, including strength spotting, courage, kindness, and optimism.
- Middle School: Emphasis on mindfulness, character strengths, empathy, positive body image, and media literacy.
- Pre Senior School: Development of growth mindset, community engagement, and personal accountability.
- Senior School: Advanced skills in decision-making, stress management, and leadership, preparing students for life beyond school.

The program is delivered by dedicated educators and supported by leading specialists in wellbeing and positive relationships. Through Positive Education, Peninsula Grammar fosters a culture where students are encouraged to flourish, to be proud of who they are becoming, and to contribute meaningfully to their community.

By embedding Positive Education across the school, we ensure that every student develops the resilience, confidence, and optimism needed to face challenges and embrace opportunities at Peninsula Grammar and beyond.



*Students are encouraged to be proud of who they are becoming, and to contribute meaningfully to their community.*



*A culturally diverse and inclusive community where mutual respect and connection are part of everyday life.*



# BOARDING AT PENINSULA GRAMMAR

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*Boarding at Peninsula Grammar is more than a place to stay; it's an experience that nurtures independence, fosters friendships, and builds life skills that stay with students well beyond their time in the Boarding House. Offered to students from Years 7 to 12, our coeducational boarding program provides a safe, welcoming, and supportive home away from home.*

Our boarders come from across Australia and around the world, creating a culturally diverse and inclusive community where mutual respect and connection are part of everyday life. This environment encourages students to broaden their perspectives, build meaningful relationships, and grow in confidence.

Boarders benefit from personalised care and access to extensive school facilities, including sporting grounds, tennis courts, a gymnasium, and swimming pools. They also enjoy a vibrant program of recreational and cultural activities that enrich their day-to-day experience. All boarders participate in after-school sports and the AGSV Saturday Sports program, fostering a strong sense of community and wellbeing.

Peninsula Grammar offers flexible boarding options to suit the needs of modern families, including full-time and short-stay arrangements. Students are supported by a dedicated team who provide guidance and care, while also encouraging independence and self-management. From shared meals and weekend outings to quiet study spaces and access to facilities after hours, boarders experience the comforts of home within a dynamic learning environment.

At Peninsula Grammar, we believe the boarding experience should be enriching, empowering, and deeply connected to the values of our School: kindness, integrity, and personal excellence.

## **A day in the life of a boarder:**

**7:10 AM** Wake up, get ready for school, and tidy rooms

**7:30 AM** Breakfast

**8:30 AM** Walk to class

**8:40 AM** Classes commence

**3:35 PM** Classes conclude

**4:00 PM** Sports training (days/times vary by sport)

**5:45 PM** House meeting

**6:00 PM** Dinner

**7:00 PM** Formal study time

**8:30 - 9:00 PM** Free time or supper in the dining room

**8:15 - 10:00 PM** Showers

**9:00 PM** Device hand-in (Years 7–9)

**9:00 - 10:00 PM** Senior students free time or study

**9:30 PM** Device hand-in (Year 10)

**9:45 PM** Device hand-in (Years 11–12)

**10:15 PM** Lights out





## SCHOLARSHIPS

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*At Peninsula Grammar, we are committed to recognising and nurturing talent, aspiration, and achievement through a diverse range of scholarship opportunities. Our scholarship program reflects the values that shape our School, encouraging excellence, promoting equity, and opening doors for students to thrive.*

### **ACADEMIC & GENERAL EXCELLENCE SCHOLARSHIPS (YEARS 5, 7 AND 10)**

Awarded on the basis of performance in the annual ACER scholarship test, these scholarships recognise students who demonstrate academic achievement or general excellence across a range of disciplines, including sport, music, and the performing arts.

### **BOARD OF DIRECTORS' SCHOLARSHIP (YEAR 7)**

This full tuition scholarship is awarded to a new Year 7 student who displays academic potential, strong personal character, and broad excellence. The scholarship is means-tested and intended to support a student who might not otherwise be able to attend Peninsula Grammar. It is tenable through to Year 12.

### **CLASS OF '99 MEMORIAL SCHOLARSHIP (YEARS 10–11)**

Established in memory of three former students, this scholarship provides full tuition for a student entering Year 10 or 11 who would not otherwise have the opportunity to attend Peninsula Grammar.

### **FIRST NATIONS SCHOLARSHIP (YEARS 9–12)**

This full boarding and tuition scholarship supports a First Nations student, offering the opportunity to thrive in a nurturing and inclusive learning environment from Year 9 to Year 12.

### **LOMHOLT MUSIC SCHOLARSHIP (YEARS 7–12)**

Offered in honour of the Lomholt family, this scholarship supports a highly skilled young musician with approximately 50% remission on tuition fees and free instrumental tuition. It is open to new students entering Years 7 to 12.

### **ROBERT BARR-SMITH SCHOLARSHIP (YEAR 7)**

Established to honour the Barr-Smith family legacy, this scholarship provides full tuition and associated costs, including music lessons and excursions, for a male student from Victoria who is not currently enrolled at Peninsula Grammar. It is awarded on the basis of general excellence and financial need and is tenable through to Year 12.

### **VIETNAMESE INTERNATIONAL SCHOLARSHIP (VCE)**

This scholarship is open to academically gifted students from Vietnam and covers up to 100% of tuition fees for the final two years of secondary school (Years 11 and 12). Boarding fees are not included.



*Our scholarship program encourages excellence, promotes equity, and opens doors for students to thrive.*

## FURTHER INFORMATION

For detailed information on enrolments or fees, please refer to our website.

## VISIT US

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## SCHOOL TOURS & OPEN DAYS

We warmly invite you to experience Peninsula Grammar firsthand. Join us for a School Tour or Open Day to see us in action and explore our beautiful campus. Visit our website or scan the QR code below to book.



Open Days



School Tours







PENINSULA  
GRAMMAR

// 65

SINCE 1961  
MOVING  
FORWARD  
AS ONE.