



PENINSULA

GRAMMAR

INSPIRING PERFORMANCE



ANNUAL REPORT

2023



ABOUT THE SCHOOL

Our vision is to be Australia’s premier coeducational day and boarding school; known globally for our quality teaching, inspired standards and the pursuit of excellence for each student.

The key to delivering the highest quality education, is the highest quality teachers. At Peninsula Grammar our teachers are exceptional in the way they teach and engage each child in every classroom nurturing and inspiring students to reach for personal excellence.

Our community spirit and steadfast commitment to positive education fosters self belief and creativity in each child.

In a coeducational environment that reflects the way in which the world operates, our school community is shaped by Christian faith and produces active and informed global citizens.

The Board of Directors and School Executive are committed to realising these five strategic imperatives:

- 1. Affirm our unique identity and culture.
- 2. A rigorous Teaching and Learning program.
- 3. Attract, retain and develop high quality staff.
- 4. Provide an expansive cocurricular program.
- 5. Create and provide the best resources and facilities.

These goals act as a guide for the School’s direction, underpinning our ongoing success and ensuring that our students remain at the heart of every endeavour.

At Peninsula Grammar our students learn in a context that values them for who they are as individuals in an environment that encourages them to reach for their learning and relentlessly pursue personal excellence.

Our most recent building, ALATUS, is designed to combine technology and critical thinking in a purpose-built environment that challenges students to rethink their learning and discover fact from fiction. Our state-of-the-art Science Centre provides a pre-tertiary context of exploration where theoretical studies and laboratory experiences work hand in hand to deepen student’s inquisitive nature and innate understanding of the scientific world.

We are a school whose history is intrinsically linked to a sporting culture. We are inherently proud of our sporting heritage and the accomplishments of so many of our students in achieving their dreams. Our unparalleled Wellbeing program ensures that students live out our core values through a strong pastoral support network and provides the opportunity to connect with students across all year levels.

Our International Program offers students from all over the world the opportunity to receive an outstanding education and experience a unique school community.

Our teachers are adaptable, flexible and dedicated, not only to the development of the children in their charge, but to their own professional advancement.

We have an unwavering commitment to; quality teaching, personalised learning and an environment that provides an outstanding setting for growth and opportunities for all.



BUILT ON THE
FOUNDATIONS
OF INTEGRITY,
RESPECT, KINDNESS
AND STEWARDSHIP.

MESSAGE FROM THE PRINCIPAL

As we reflect on the past year, we recognise the power of our collective spirit, the exceptional qualities of our students, and the unwavering dedication of our staff.

The year 2023 has brought us to an inflection point in education — a time when knowledge alone is insufficient. We must equip our students not only with facts but also with the wisdom to discern truth, forge paths toward peace, and embrace their convictions.

At Peninsula Grammar, we celebrate the diverse talents and aspirations of our students. From budding composers to imaginative dreamers, each individual contributes to our vibrant community. Whether they are three years old or eighteen, our students demonstrate artistic, academic, and adventurous prowess. This annual report serves as a testament to the transformative experience that Peninsula offers.

Our teachers go beyond the classroom; they are artists shaping young minds. They recognise the uniqueness of each student and provide personalised support. Through their efforts, our students embark on a journey of self-discovery, understanding that their distinctiveness holds immeasurable value.

Over the past few years, we've learned that comfort lies not in routines but in adaptability. Our students appreciate the privilege of attending Peninsula Grammar, where success is defined individually. The heart of our school beats with the passion and dedication of our entire community.

With gratitude,

Stuart Johnston



INSPIRING PERFORMANCE

OUR VISION

Our vision is to be Australia's premier co-educational day and boarding school; known globally for our quality teaching, inspired standards and the pursuit of excellence for each student.

OUR MOTTO

Quod bonum tenete

“Hold fast that which is good”

OUR VALUES

Stewardship

Integrity

Co-Educational Learning

Personal Excellence

Community Spirit

Christian Faith



THE PURSUIT OF PERSONAL EXCELLENCE

COMMUNITY SATISFACTION

The Importance of School Community Feedback.

At Peninsula Grammar, we understand that our school community — comprising staff, students, and parents — is an invaluable source of insights and perspectives.

Regular feedback from this diverse group allows us to continuously improve and adapt our educational programs, policies, and practices. Our biennial surveys provide a platform

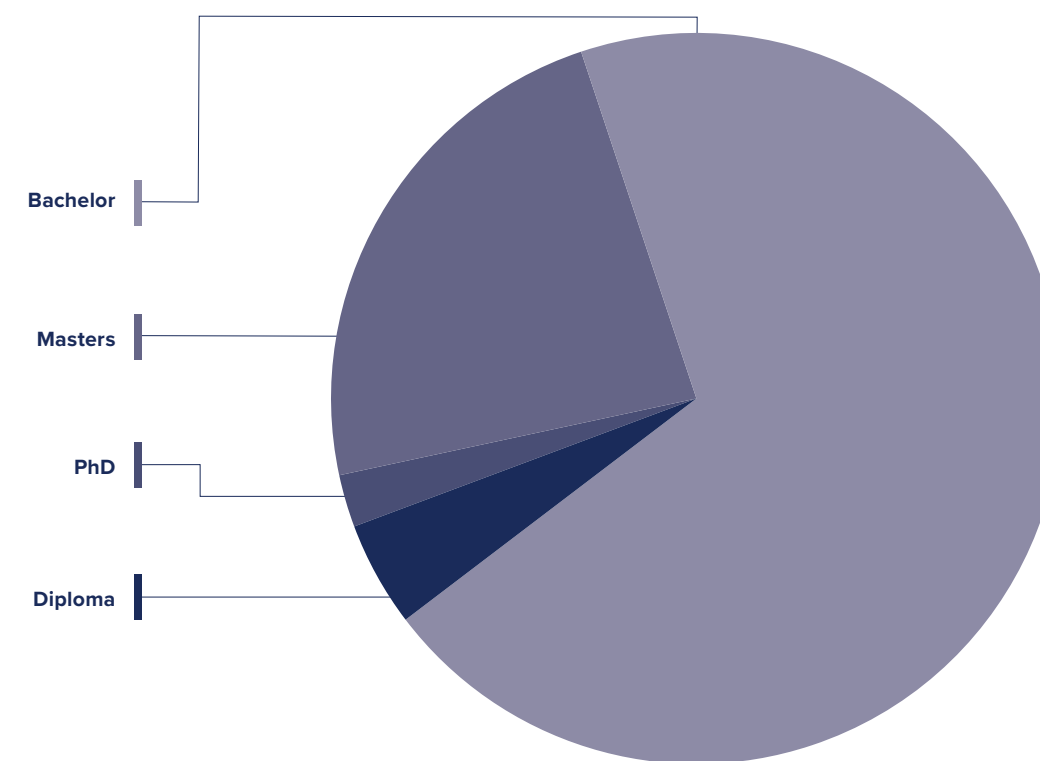
for candid reflections and benchmarking, enabling us to gauge satisfaction levels, identify areas for growth, and celebrate successes. These surveys will be conducted during the second half of this year.

We eagerly anticipate the results of these surveys. They will not only inform our strategic decisions but also reinforce our commitment to transparency, collaboration, and the shared vision.



QUALITY STAFF

CHART 1: QUALIFICATIONS



WORKFORCE COMPOSITION

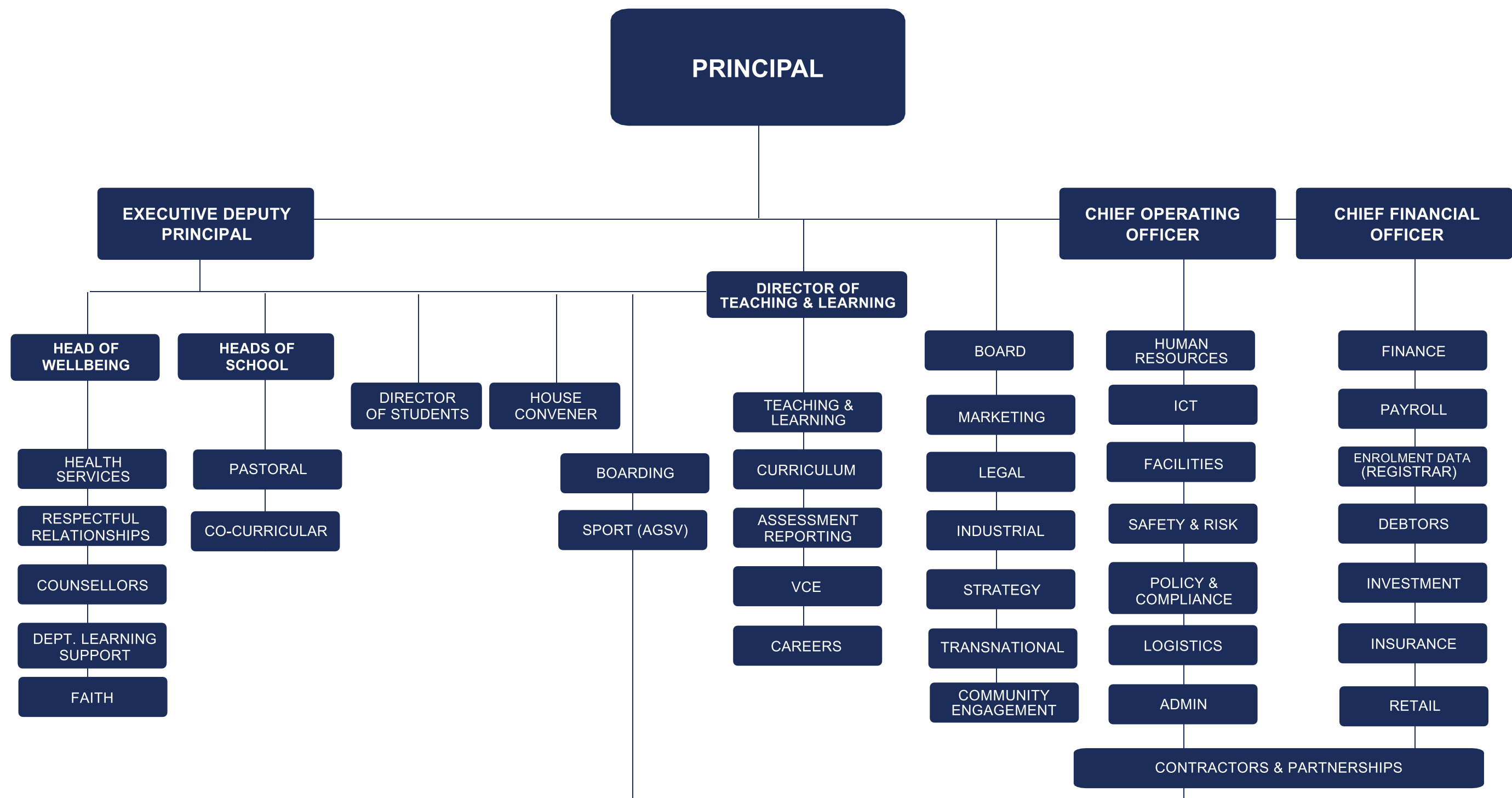
TABLE 1: STAFF GENDER COMPOSITION

	Female	Male	Total
ACADEMIC	91	36	127
ASSISTANTS	20	2	22
BOARDING HOUSE	4	1	5
BUSINESS STAFF	26	4	30
HEALTH	3	0	3
IT	1	8	9
LIBRARY	2	0	2
MARKETING	3	0	3
PROPERTY	1	8	9
SENIOR MANAGEMENT	3	4	7
STUDENT SERVICES	9	2	11
TUCKSHOP	2	0	2
Total	165	65	230

TABLE 2: STAFF AVERAGE YEARS OF SERVICE

	Total
ACADEMIC	7.5
ASSISTANTS	3.5
BOARDING HOUSE	13
BUSINESS STAFF	5.8
HEALTH	4.3
IT	6.9
LIBRARY	10
MARKETING	10.5
PROPERTY	12.6
SENIOR MANAGEMENT	7.5
STUDENT SERVICES	4.6
TUCKSHOP	0.9
Total	7.0

ORGANISATIONAL CHART



PERSONAL EXCELLENCE

In 2023, student achievement in NAPLAN changed to be reported against 4 levels of proficiency. This replaced the previous numerical NAPLAN bands and national minimum standards. The NAPLAN measurement scale and time series was reset in 2023. This means results from 2023 on cannot be directly compared to results from 2008 to 2022. From 2024, NAPLAN results will be able to be seen as a time series and be compared to previous years.

TABLE 3: NUMERACY – STUDENT OUTCOMES FROM NAPLAN TESTING

Year	Numeracy	Year 3	Year 5	Year 7	Year 9
2023	No. of Students below Benchmark	3	4	23	11
	% of Students at/above Benchmark	93.48	94.8	83.34	92.56
Year	Numeracy	Year 3	Year 5	Year 7	Year 9
2022	No. of Students below Benchmark	0	0	4	1
	% of Students at/above Benchmark	100	100	97	99
2021	No. of Students below Benchmark	0	2	0	0
	% of Students at/above Benchmark	100	97	100	100

TABLE 4: READING – STUDENT OUTCOMES FROM NAPLAN TESTING

Year	Reading	Year 3	Year 5	Year 7	Year 9
2023	No. of Students below Benchmark	5	3	22	16
	% of Students at/above Benchmark	89.13	96.1	84.72	89.19
Year	Reading	Year 3	Year 5	Year 7	Year 9
2022	No. of Students below Benchmark	0	0	1	1
	% of Students at/above Benchmark	100	100	99	99
2021	No. of Students below Benchmark	1	3	0	1
	% of Students at/above Benchmark	97	96	100	99

TABLE 5: WRITING – STUDENT OUTCOMES FROM NAPLAN TESTING

Year	Writing	Year 3	Year 5	Year 7	Year 9
2023	No. of Students below Benchmark	1	10	24	14
	% of Students at/above Benchmark	97.78	87.01	82.64	90.54
Year	Writing	Year 3	Year 5	Year 7	Year 9
2022	No. of Students below Benchmark	0	0	1	4
	% of Students at/above Benchmark	100	100	99	97
2021	No. of Students below Benchmark	0	2	1	8
	% of Students at/above Benchmark	100	97	99	94

TABLE 6: SPELLING – STUDENT OUTCOMES FROM NAPLAN TESTING

Year	Spelling	Year 3	Year 5	Year 7	Year 9
2023	No. of Students below Benchmark	14	16	29	19
	% of Students at/above Benchmark	69.57	78.95	79.86	87.16
Year	Spelling	Year 3	Year 5	Year 7	Year 9
2022	No. of Students below Benchmark	0	1	4	5
	% of Students at/above Benchmark	100	97	97	96
2021	No. of Students below Benchmark	0	4	0	4
	% of Students at/above Benchmark	100	94	100	97

TABLE 7: GRAMMAR AND PUNCTUATION – STUDENT OUTCOMES FROM NAPLAN TESTING

Year	Grammar and Punctuation	Year 3	Year 5	Year 7	Year 9
2023	No. of Students below Benchmark	12	11	36	40
	% of Students at/above Benchmark	73.91	85.53	75	72.97
Year	Grammar and Punctuation	Year 3	Year 5	Year 7	Year 9
2022	No. of Students below Benchmark	0	0	4	8
	% of Students at/above Benchmark	100	100	97	94
2021	No. of Students below Benchmark	0	4	3	0
	% of Students at/above Benchmark	100	95	98	100

GENERAL STUDENT INFORMATION

10

Students of
Aboriginal or
Torres Strait
Islander origin

17

Languages
spoken at
home (excl.
English)

- Africaans
 - Argentine
 - Brazilian
 - Chinese
 - Czech
 - German
- Greek
 - Hindi
 - Indonesian
 - Japanese
 - Korean
 - Macedonian
- Russian
 - Thai
 - Turkish
 - Vietnamese

VCE

We are proud to honour the excellent outcomes of our young people across 2023. Reflecting on their achievements serves to not only commend the individual, but to acknowledge the team behind their success – their family, school staff and fellow students. Ensuring each student achieves personal excellence continues to be our aim; a purpose led by our brilliant team of teachers, from Kindergarten up to Year 12.

Our high achievers lead by example as to what can be accomplished within our School community. As we acknowledge these outstanding results and leadership positions, may this inspire every student to do their personal best.

TABLE 8: HIGH ACHIEVERS

	2023
Daisy Klein	DUX 99.6
Xinran Zhang	99.55
Xuan Nhat Quynh Vo	98.95
Hung Tran	98.5
Meg Paton	98.05
Sophie Douglas	97.85
Pak Hey Preston Chan	97.7
Yen Ngoc Nguyen	97.3
Riley Everett	97.15
Benjamin Betros	96.9
Emma Greenwood	96.4
Peijun Yang	95.85
Yalinah Robinson	95.55
Ashleigh Song	95.2
Maya Wilkinson-Thurley	95.05

TABLE 9: ATAR SCORES

	2019	2020	2021	2022	2023	Variation 2022 to 2023
Mean Study Score	33.97	32.97	32.6	31.72	31	-0.72
Median Study Score	34	33	33	32	31	-1
% Study Scores >40	16	12.5	14.85	13	11.6	-1.4



COHORT SNAPSHOT

The following information highlights the trends in student results from 2020 to 2023. The percentages highlight growth across the years.

15 Students (11%)

Received an ATAR of 95 or better, placing them in the top 5% of the state in comparison to 11% in 2022 and 12.5% in 2021.

28 Students (21%)

Received an ATAR of 90 or better, placing them in the top 10% of the State in comparison to 26.5% in 2022, 30% in 2021 and 26% in 2020.

54 Students (41%)

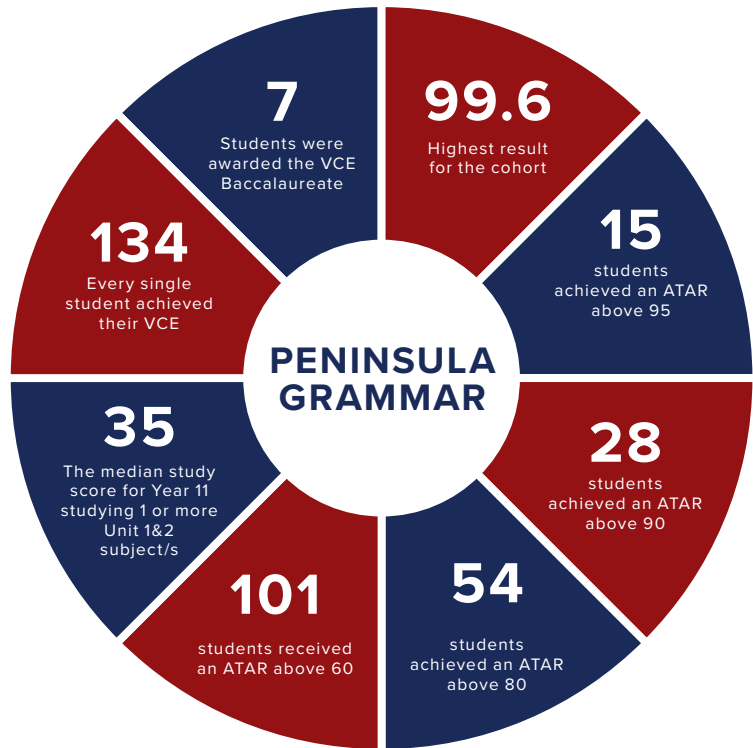
Received an ATAR of 80 or better, placing them in the top 20% of the State in comparison to 51.3% in 2022 and 48.5% in 2021.

101 Students (76%)

Received an ATAR of 60 or better, placing them in the top 40% of the State in comparison to 85.2% in 2022 and 76% in 2021.

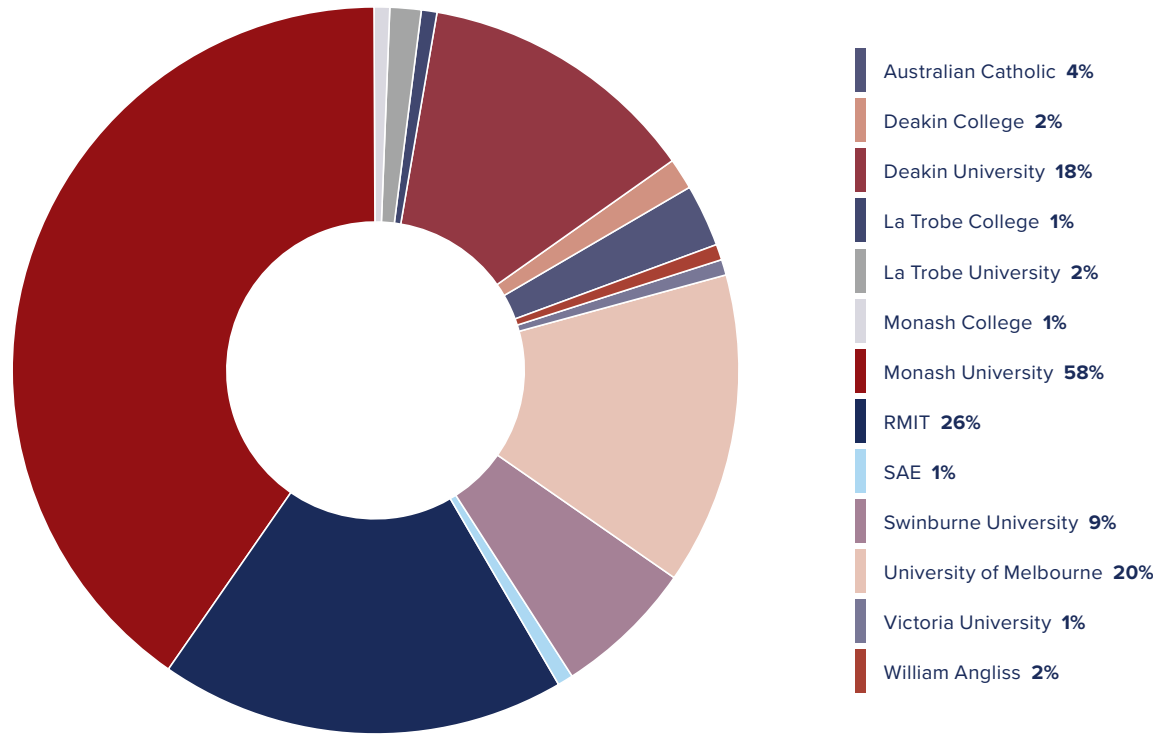
7 Students were awarded the VCE Baccalaureate.

CHART 2: OUR COHORTS SNAPSHOT



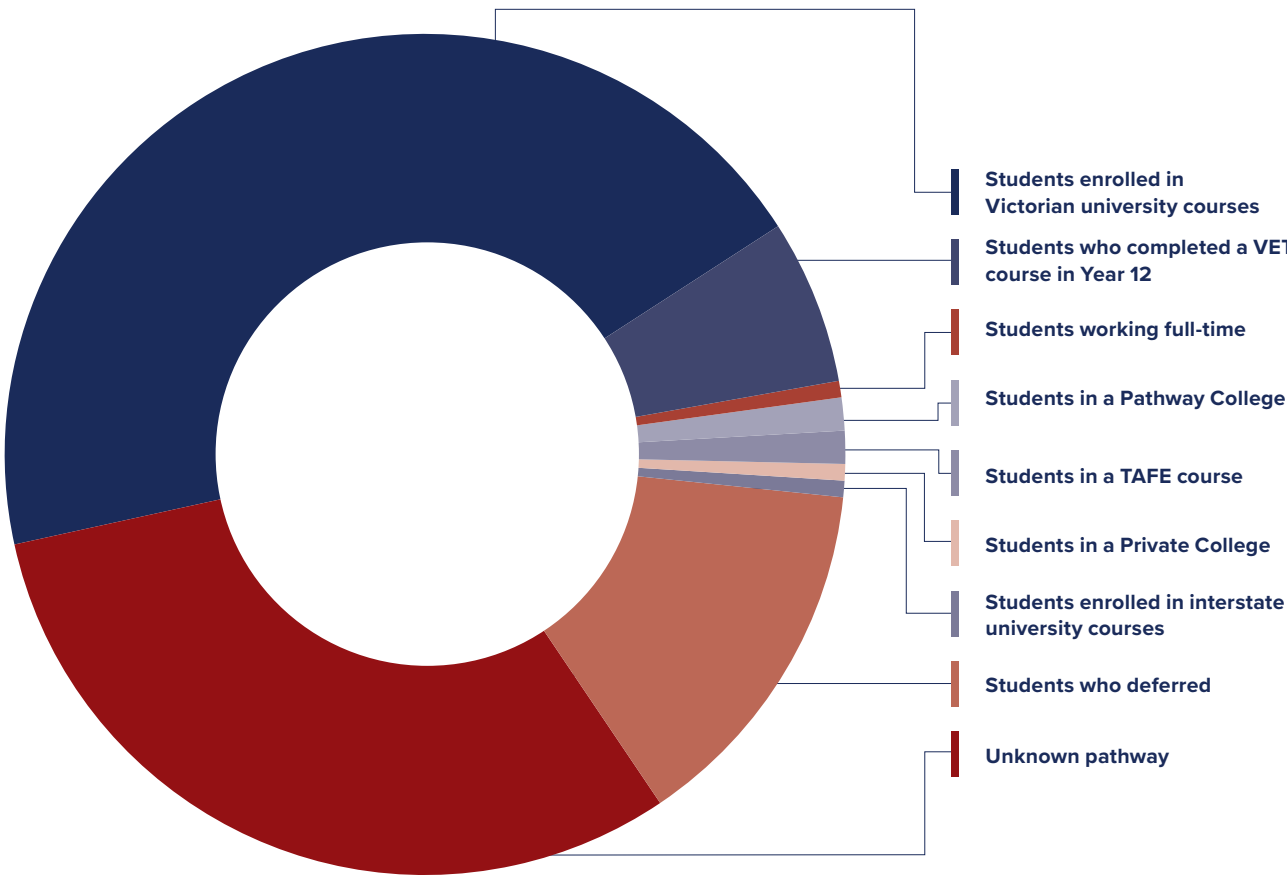
HIGHER LEARNING OFFERS

CHART 3: CLASS OF 2023



POST SCHOOL DESTINATIONS

CHART 4: CLASS OF 2023



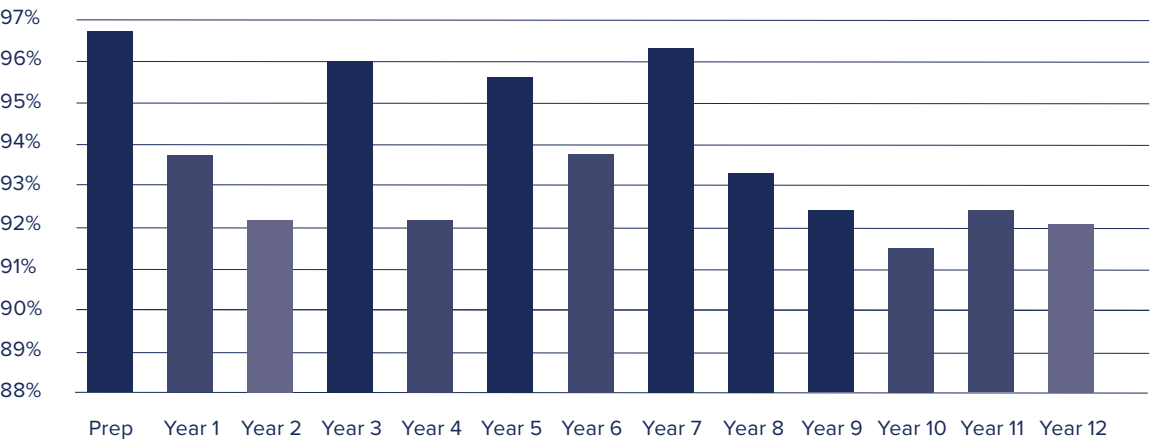
STUDENT ATTENDANCE

Robust measures are in place at Peninsula Grammar to ensure that student attendance is recorded accurately each year. Student attendance is recorded twice daily, at the beginning of each day and again after lunch. Any unexplained absences are followed up with parents via our administration support staff.

Parents are informed about the necessary process to apply for any leave greater than three days. Once granted by the Principal, the families are informed about the requirements to ensure that the students do not fall behind in their learning.

The whole school average attendance rate is 93.59%.

CHART 5: STUDENT AVERAGE ATTENDANCE RATE (%)



FINANCIAL OPERATIONS 2023

CHART 6: RECURRENT EXPENDITURE 2023

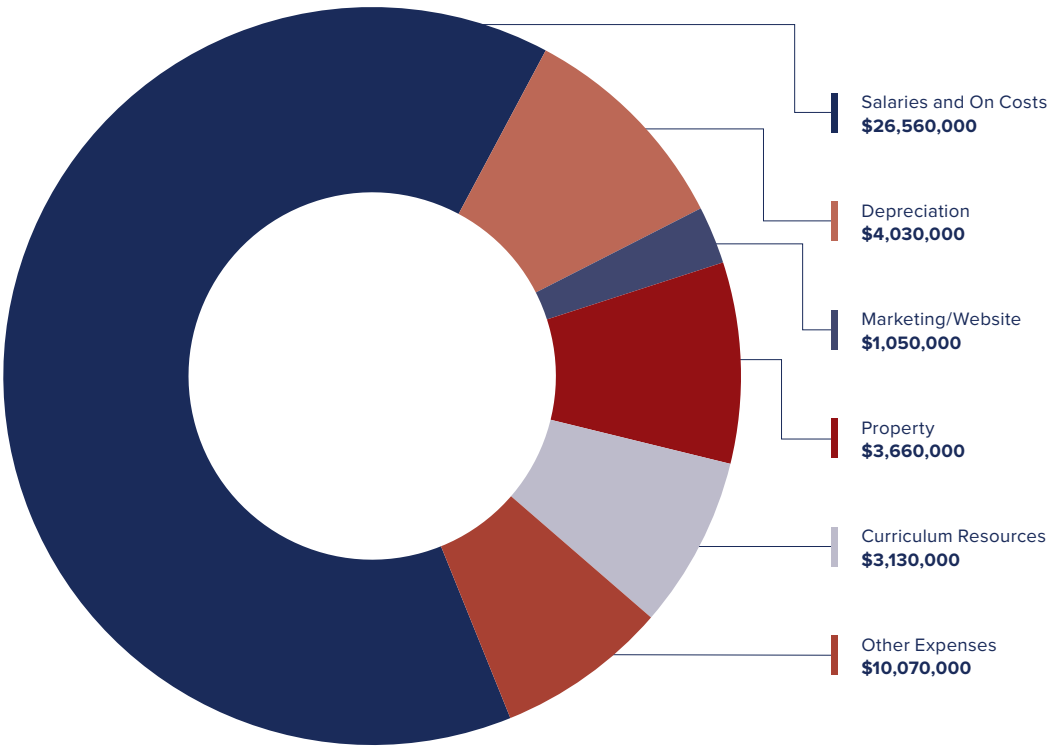
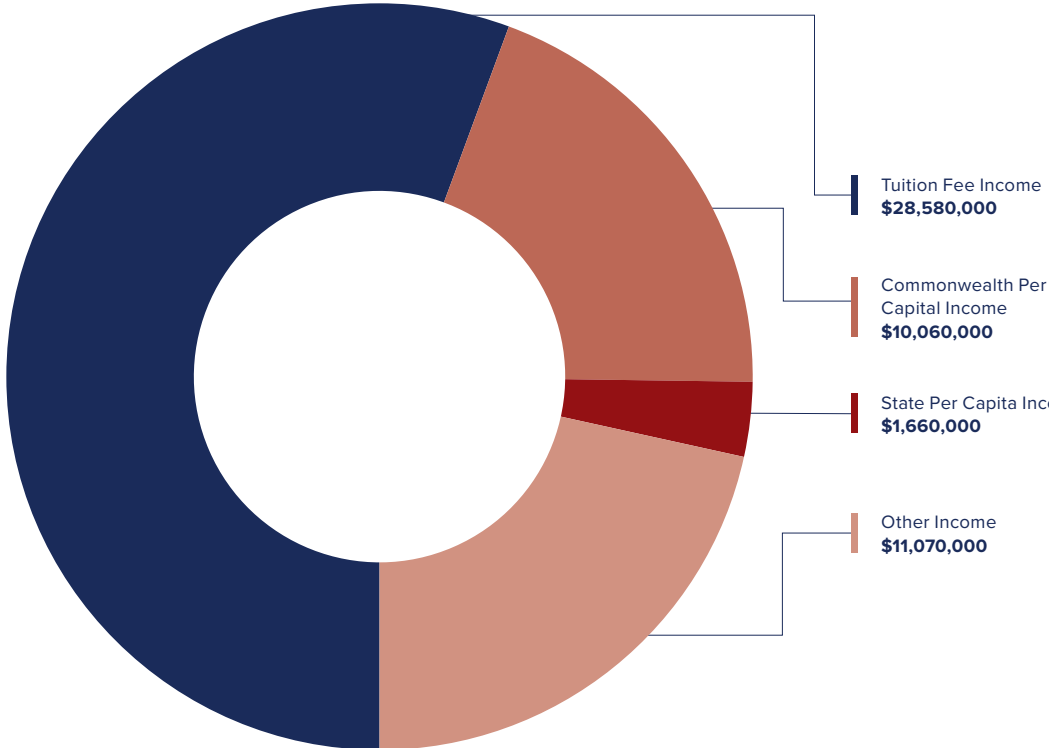


CHART 7: RECURRENT INCOME 2023





D.I. PERRY

Middle School





PENINSULA

GRAMMAR