

## POSITION DESCRIPTION

<b>Position Title</b>	Sports Coach – First XI Cricket Coach
<b>Reports to (Position)</b>	Director of Sport
<b>Location</b>	Mount Eliza, Mornington Peninsula
<b>Tenure</b>	Spring / Summer Season (Term 4 and Term 1)

<b>Components of this Position Description</b>	
1	Organisational Profile
2	Position Objective
3	Key Stakeholders
4	Core Responsibilities and Accountabilities
5	Key Capabilities and Competencies
6	Qualifications, Registrations and Experience
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This Position Description is a summary of the core responsibilities and expectations of a Sports Coach. The incumbent may be directed to perform other functions to support the organisation to achieve its objectives.

### 1. Organisational Profile

Peninsula Grammar School (PGS) is a coeducational school of excellence, which fosters the full and balanced development of each child. In caring for students and their learning, we encourage them to take up life's challenges both at the School and beyond. The School values a spiritual and moral view of life that prizes the highest standards of personal character with a Christian ethic of service and concern for others.

The Principal is the Chief Executive Officer of the School. The Principal leads the School Senior Leadership Team, the members of which play a significant role in developing, implementing and evaluating School policy. Ultimately the responsibility for the leadership and management of the School rests with the Principal.

All employees of Peninsula Grammar have a responsibility to:

- Reflect and nurture the aims and philosophy of the School in the course of their work
- Through the example displayed in their approach to their work, energise fellow staff, students and parent by fostering quality relationships and community development
- Provide effective role modelling through the use of appropriate conflict resolution and negotiation skills
- Maintain strict confidentiality and support for the School
- Maintain professional competence and current knowledge in educational trends
- Maintain a client-centred approach to all aspects of their work.

Employees are appointed by the Principal and act under the direction the Director of Sport.

PGS is committed to promoting diversity and inclusion at the workplace and expects employees to consistently demonstrate its values through the quality of their work performance and conduct.

## **2. Position Objective**

The Sports Coach is primarily responsible for managing and attending regular training sessions and Saturday fixtures.

## **3. Key Stakeholders**

### **Internal**

- Director of Sport
- Chief Operating Officer
- Operational Staff (Administration and Business Support functions)
- Teaching Staff
- Students

### **External**

- Parents
- Opposition Team Coaches

## **4. Core Responsibilities and Accountabilities**

### Sports Coaching Duties

- Prepare a program for training firsts cricket
- Coordinate and run a pre-season training program
- Coordinate and run training sessions as per schedule from Director of Sport
- Attend and Coach on a Saturday at both home and away games as per AGSV fixture
- Attendance at AGSV representative squad training and matches

### Workplace Safety

- Follow School Board policies as required
- Follow safe working procedures developed for the School
- Ensure all health and safety regulations are adhered to within your designated area
- Report any equipment or situation that is hazardous or has the potential to affect the health safety of Peninsula Grammar workplace
- Comply with purchasing guidelines for health and safety when ordering medical supplies
- Ensure appropriate storage and use of medical supplies

### Child Safety

- Ensure adherence to all student safety standards and mandatory reporting requirements
- Attend training to maintain compliance with all child safety legislation, standards and regulations
- Complete all mandatory training in a timely manner
- Escalate and report all matters related to student safety immediately

## **5. Key Capabilities and Competencies**

The incumbent is expected to have established knowledge, skills and competencies to be effective in this role:

- Strong organisational skills
- Excellent time management and organisational skills

## 6. Qualifications, Registrations and Experience

### Qualifications & Registrations

- Current Sport Coach Accreditation
- Current Working with Children Check
- Current Drivers' Licence

### Experience

- Minimum of 2 years' experience in a similar role
- Proven ability to work with stakeholder groups to complete required tasks across varied contexts
- Confident in working autonomously and in a team setting to produce quality outcomes
- Ability to multi-task and manage time effectively to deliver on priorities

## 7. Attributes

The following attributes will be relevant to support the incumbent in performing this role:

- Good problem-solving skills
- Strong leadership skills
- High level of positive initiative
- Team-driven ('One School')
- Clear sense of personal accountability
- Strong work ethic
- Honest, trustworthy and respectful
- Display empathy, commitment and resilience
- Reliability and punctuality
- Embracing of change and improvement
- Genuine interest in the School, students and families in the School Community

## 8. Additional Information and Special Conditions

- As a member of the School staff, the incumbent is committed to the Aims and Philosophy of the School
- In all matters concerning employment, this position is ultimately responsible to the Principal. However, for practical purposes, these functions are delegated to the Human Resources Manager. In its day-to-day duties, the role will be responsive to the needs of the School.
- Employment conditions are as detailed in the Educational Services (Schools) General Staff Award 2020) and the National Employment Standards.
- Work attendance outside of ordinary school hours is required where directed to support events, functions and programs (including sports).

- **Core Demands**

<b>PHYSICAL DEMAND</b>	<b>RARELY &lt;15%</b>	<b>OCCASIONALLY 15-30%</b>	<b>REGULARLY 30-85%</b>	<b>FREQUENTLY &gt;85%</b>
Sitting	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Standing	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Walking	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Running	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Exposure to noise	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Climbing (steps / stairs)	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Working from heights (>2metres)	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Manual handling (&gt;5kgs)</b>				
Lifting	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Carrying	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pushing	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pulling	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>