



YEAR 5

THE **BECOMING ME** PROGRAM EXPLAINED

Peninsula Grammar introduced the **Becoming Me** program at the beginning of 2016. Designed to meet the needs of the 21st Century learner, the program is centred on the growth and successful development of every child. Embedded within a unique curriculum, the program is structured to develop global citizens, whose understanding of self and society are intertwined through collaborative projects, real-life experiences and shared learning journeys.



THE WHAT

The **Becoming Me** program is a contemporary curriculum design for students between Years 5 and 8. It is a learning journey through which the content of the Victorian Curriculum is taught and which seeks to inspire and grow every child. It is evolutionary in nature, targeting the needs of each child through smaller class sizes, targeted teaching and a breadth of subjects.

THE WHY

Students of the 21st century need to be prepared, challenged and inspired to be the very best learner they can be. The **Becoming Me** program motivates each learner to ensure they experience success and see growth over the course of their learning journey. We know our students are ready to be exposed to real-life, innovative learning and we have designed a framework that achieves this.

THE HOW

Using current research, data and teacher observation, students experience a learning program that targets them at their point of need. Flexibility in the program allows students to engage in a variety of teaching styles and learning environments that serve to enhance their exposure to new ideas and concepts.



YEAR 5 EXPLAINED

TARGETED TEACHING

The Year 5 Curriculum is evolutionary in its design. Using data, contemporary research and curriculum initiatives to target the needs of every individual empowers our teachers to monitor and drive student growth over the course of the year.

Flexible groups are designed to target the skills of the individual, developing in them an understanding of *where they are going, how they are going and where to next* in line with current research from the Grattan Institute. The use of meaningful data informs practice, allowing teachers to target the skills of all students, by creating lessons that cater to them at their point of need. The uniqueness of every child is celebrated and advanced through our small class sizes, which enable teachers to know their students, know how they learn and diligently guide them on their learning journey.

INNOVATION

Focusing on the education of the whole student, our Year 5 program takes the core components of 21st Century Learning; collaboration, creativity, critical thinking and communication. It immerses them in a curriculum that is driven by student choice, encourages risk taking and propels learning beyond the literal. Provided with their own device, students are taught how to responsibly use technology through teacher guided programs, whilst our purpose-built MakerSpace enhances the technological competencies of our students, challenging them to “think big and dream bigger” in our Genius Hour Project.

POSITIVE PSYCHOLOGY

Year 5 is a time of change for all children and we are proud of the explicit Positive Psychology program designed to enhance our students social, emotional and physical wellbeing. Building resilience and confidence through the direct teaching of the program enables our students to thrive; establishing strong and positive relationships, practising mindfulness, focusing on their character strengths, understanding and accepting others.

CO-CURRICULAR

An extensive array of co-curricular activities is on offer for Year 5 students. This exposes students to possibilities for future growth in sport, drama, art and design, personal development and outdoor education. Our music program is a feature of Year 5, including classroom based music, as well as our innovative Year 5 Band program, where every student learns an instrument of their choice.

“IF WE WANT TO LEAVE
OUR FOOTPRINT ON THE
FUTURE, WE NEED TO
LEARN WHO WE ARE NOW.”



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