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Welcome to the Junior Years: K3-Year 4

Dear Parents and Students

Welcome to our Junior Years Program “Discovering Me”.

What an exciting time in a child's life! The Junior Years really are the most amazing - well, that’s our view in the k3 - Year 4 classrooms. Students in our Junior Years program at The Peninsula School have the opportunity to flourish and grow as our curriculum design focuses on their academic and social development. We understand the importance of the students being involved in their learning and we know that at this developmental stage, they learn best by doing. We see enormous value in having opportunities for the students to be creative and curious, and to collaborate by learning in a variety of ways. We look forward to inspiring and guiding the students as they embrace a love of learning.

Here, learning in the Junior Years is not restricted to the classrooms. We have wonderful outdoor facilities and grounds that allow us to engage with the environment, as well as an extensive specialist program that complements the students’ learning and wellbeing.

Our highly regarded Wellbeing program is underpinned by the science of Positive Psychology. Our Positive Education program encourages students to focus on things that are going well in their lives. Through acts of gratitude and optimism, we develop their skills of resilience and happiness. We believe that students learn best when they adopt a positive growth mind-set which enhances classroom performance.

We use a strength based approach so all students can understand and value how they learn best, and how they can set goals to achieve beyond expectations. This is complemented by the ‘Kids Matter’ program, which is a wellbeing program that focuses on connecting the local community, students and families in the development of healthy, positive connections. Keep an eye out for more information and your invitation to be a part of this initiative.

Finally, the success of a Peninsula School education is the result of a collaborative approach between students, parents, teachers and the wider school community focusing on the holistic development of the student. We work very hard to achieve this.

Please feel free to come and see me at any time if you have questions, concerns or ideas. I look forward sharing this journey with you and your family.

Kind regards

Louise Nicholls-Easley
Head of Junior Years
In The Junior Years program at The Peninsula School we focus on growth for each student. Through our academic and wellbeing curriculum we are able to teach and inspire students and challenge them to be their best.

The Junior Years program focuses on students in Kindergarten 3 to the end of Year 4. This allows us to maximize learning within a specific developmental stage and allows us to adopt a multi modal approach to teaching and learning.

The cornerstone of the Junior Years is the theme of ‘Discovering Me’ which allows us to nurture students’ physical, emotional and intellectual development in a time when hands-on learning is so central to the effectiveness and absorption of education. We give students the opportunity to work in collaborative learning groups focusing on building creativity and curiosity.

With three distinct learning spaces - Kindergarten, Early Childhood Centre and the Clarke Centre we are able to focus on the specific needs of students and work in small supportive learning teams.

The Junior Years offers:

- Engaging learning environments both inside and outside the classroom, fostering skills of curiosity, collaboration and creativity
- A strong focus on Literacy and Numeracy programs which allow the students to gain a solid foundation of learning
- Science and Humanities subjects which are explored through an enquiry lens
- Specialised Literacy support programs ensuring that each student gets the opportunity to learn to their full potential
- Extensive specialist programs with specialist teachers. Our students have lessons in Music, Drama, Visual Arts, Physical Education (including swimming and PMP), French from Year 2, RAVE (Religious and Values Education) and Library
- Our purpose built facilities such as the Clarke Centre Gym and Library support our learning opportunities
- Expansive school grounds and a K-12 curriculum allow for exploration of campus and education through cross learning area projects
- A Positive Education program which supports the students’ social and emotional growth
- Strong academic programs with a focus on growth for each child
- Class sets of slate computers for Prep and Year 1 students allowing ICT skills and learning to be embedded in classroom programs for research and collaboration
- A strong sense of community and belonging within the School.
Introduction to
The Peninsula School (TPS)

The Peninsula School Affiliation
The Peninsula School is an independent school in association with the Anglican Church of Australia.

Mission statement and motto
The Peninsula School strives to provide the highest quality teachers who nurture and inspire students to reach for personal excellence.

Key characteristics of the School are its community spirit and its steadfast commitment to positive education. We aim to foster self belief and creativity in each child.

We believe our mission is best achieved in a coeducational environment, shaped by Christian faith that produces active and informed global citizens.

Our Vision and Core Value Statements are located on our School’s website.

“Hold Fast To That Which Is Good”

Our core values

Leadership team
Mr Stuart Johnston, Principal
Mr Peter Ford, Deputy Principal (Student Wellbeing)
Ms Narelle Umbers, Deputy Principal (Learning and Development)
Mrs Louise Nicholls-Easley, Head of Junior Years
Mrs Muriel Bakker, Head of Middle Years
Mr Steve Wiltshire, Head of Pre-Senior
Mr Ross Patterson, Head of Senior Years
Our Kindergarten to Year 1 students are based in the Early Childhood Centre and the Year 2 to Year 4 students in the Clarke Centre. Students in Year 2, Year 3 and Year 4 engage in an exciting camp program that challenges them with opportunities to extend their social and emotional skills focusing on teamwork, grit and resilience.

Kinder 3
- Kinder 3KG: Kate Gaul, Beth Ellis
- Kinder 3KA: Jacqui Adams, Sophie Atta

Kinder 4
- Kinder 4KM: Jenny McKellar, Kay Pelz
  - Wednesdays: Jane Bateman, Sophie Atta
- Kinder 4KW: Lucinda Watson, Julie Abrahamson, Friday teacher Jane Bateman

Prep
- Prep A: Jane Conquest McDyre
- Prep B: Elsa Walters
- Prep Assistant: Jane Duke

Year 1
- 1A: Amanda Davis
- 1B: Ben Procter

Year 2
- 2A: Rhonda Murray
- 2B: Michelle Timewell

Year 3
- 3A: Kylie Naylor
- 3B: Cassidy Hewitt

Year 4
- 4A: Maureen Anstey
- 4B: Warwick Armstrong

Physical Education
- Prep-Year 2: Marg Pike
- Years 3 & 4: Sally Pittard

Art
- Prep and Year 1: Louise Cook
  - Year 2-4: Emily Davenport

Music
- Prep-Year 4: Marc Johnstone

Library
- Prep-Year 4: Vicki Lawrence

French
- Year 2-4: Anne Macindoe

Classroom Support

Classroom Assistants: Fiona A’vard, Jenny Ball

Science: Miranda Ford

Library: Cheryl Lees, Jess Zintchenko, Anne Moorehouse

Department of Learning Support
Virginia Sugars - Head of Junior Years Department
Anne Clark
Jacquie Debnam
Sarah Oliver
Liz Sweeney
Tierney Tipovsky
Sue Morgan
Kate Billson

Literacy Support - Early Childhood Centre
Lorraine Hickey
Louise Cook
Judy Shubert
Information for parents and students

Absences

If a student is absent parents are required to ring before 10am to notify the School – ECC on 9788 7836 or Clarke Centre on 9788 7777. This is very important as it allows us to complete regulatory paperwork accurately.

We encourage parents not to take their son/daughter out of school during term time. If this is unavoidable a written application for leave greater than three days must be addressed to the Principal.

Assemblies

The Junior Years Assembly will take place on Tuesday, Day 7, period 3 (11:05am-11:55am). Parents are most welcome to attend and will be informed if their child is receiving an award or performing. Students take the lead in these assemblies so we will ensure that you have notice for when your student’s class will host.

Appropriate Behaviour Framework

Each child has the right to learn, play and socialise in an encouraging and positive environment.

This framework defines the expectations of the students in Junior Years and is understood and adhered to by all staff and volunteers working with the children at all time.

Introduction

The Peninsula School is committed to the safety and well-being of all children in attendance. We believe in encouraging positive behaviour in all children and ensuring that all children are respected and valued as individuals. The teachers reinforce positive behaviours by praising children and recognising their efforts. We believe that setting limits for behaviour is important for safety and protection of children, parents, staff, others and the environment. Ultimately, setting limits for behaviour aims to develop children’s self-discipline. We aim to help children learn the consequences of their behaviour and thus develop an understanding of how their actions affect others. The school has a commitment to the Positive Education framework, which helps to guide our interactions with the children.

In order that children can be treated consistently and master their social environment, staff need to have a positive approach to discipline which:

- Helps children learn what to do and why
- Minimises the number of ‘rules’ so that those that are enforced are the important ones.

Definition

Bullying

Bullying is clearly distinguishable from normal childhood conflicts. Bullying is a willful, conscious desire to hurt. There are many forms of bullying - physical, verbal, emotional, none of which will be tolerated at The Peninsula School.
It is important that in executing this framework we remember to:

- Allow staff to handle consistently normal challenging behaviour - Includes strategies for ongoing problems
- Ensure that classrooms and playgrounds are well supervised
- Make all students aware of their social obligation to report incidents of bullying
- Provide a safe environment where students feel comfortable and in a supported environment. It is important that the child has
- Guide them by providing opportunities to practice these skills
- Make staff model conversations for the children and
- Our staff work with the children to support them with conflict resolution. Staff model conversations for the children and
- Identifying a problem and attempting to solve it

The Junior Years policy describes how children, families and staff work in unison to establish and maintain behaviour guidance strategies and practices. This policy is developmentally appropriate for the students and is done in consultation with teachers and families to provide optimum support and consistency.

**Negotiating with Peers**

Our staff are aware that this is a difficult skill for some students to learn, particularly younger students. They ensure that the environment supports the needs of the particular age group and allows for multiple opportunities at similar activities and learning stations. Our staff assist the students in the negotiating process and use opportunities at group times and incidental learning to reinforce these skills.

**Active listening - peers and staff**

Our staff are aware of the importance of being on the children’s level and will ensure that when they are having conversations with children that they are making eye contact and they are listening to the child. They will model this with other children and they will also speak to the children about the importance of eye contact. When staff need a child to carry out a task they will ensure that they have full attention and in some instances they will ask the student to repeat the information to ensure that they have understood. Our staff work with the students at group times to help them to develop appropriate skills of listening and developing empathy for their peers.

**Identifying a problem and attempting to solve it**

Our staff work with the children to support them with conflict resolution. Staff model conversations for the children and guide them by providing opportunities to practice these skills in a supported environment. It is important that the child has an opportunity to feel control in dealing with these issues.

**Displaying empathy for others**

As a part of our Positive Education framework the students work on this skill continuously. Staff use books such as “Have You Filled a Bucket Today?” as a teaching tool and talk about bucket dippers and bucket fillers. We use group times to discuss how people feel in different situations. We encourage the students to be strength spotter’s and recognise students when they have been brave or kind and therefore developing respectful and positive relationships.

**Managing emotions and behaviour appropriately**

The staff speak with the students about their character strengths and how that can help their learning. Strengths such as self-regulation, perseverance and persistence allow us to give the students strategies for managing their emotions. We believe that all emotions have a place and that the students should explore these emotions and learn how to manage them respectfully.

**Inappropriate behaviours and their consequences**

Students work with the teachers at the beginning of the year to establish clear and fair rules for their classrooms. This focuses on being respectful of our friends, our teachers and our classroom. The teachers support students as they comply with these rules. Our staff are aware of the developmental needs of the students and what is acceptable and unacceptable.

**Procedures for managing ongoing unacceptable behaviour**

Unacceptable Behaviour is defined as behaviour that has not responded to the strategies set out in by the teachers and puts another child or teacher in emotional or physical danger. In dealing with unacceptable behaviour, teachers will:

- Ensure that the victim is safe and secure and feels reassured that the situation is being taken seriously.
- Counsel the children who are in dispute. The success of this approach rests heavily on the bully being able to empathise with the victim and being able to take responsibility for their unacceptable behaviour.
- Report the incident to the Senior Teacher and the Head of Junior Years for counseling and/or parent notification, if the problem continues
- Meet with and discuss the behaviour with the parent if the usual behaviour management techniques have been unsuccessful. Working through this as a team is key to success
- Discuss possible strategies and resources available such as school counselors, paediatricians, child psychologists, occupational therapists, speech therapists
- Set a review date and ensure future case conferences with parents and relevant, involved professionals occur frequently.

The Peninsula School will not tolerate bullying and/or harassment. Any disputes, which escalate without resolution, will be directed to the Deputy Principals and the consequences will be at their discretion.
Birthdays

We are happy for your child to celebrate their birthday at school. If you choose to bring a treat to share please be mindful of students with allergies and ensure that a full listing of ingredients is provided with the food. If you have any questions about what to bring please feel free to speak with the classroom teacher. We would appreciate it if you don’t hand out birthday invitations at school. If you give them to the classroom teacher they will be able to discreetly pass them out.

Booklists

The students in Prep and Year 1 will have their booklists ordered by the school and delivered to the classrooms directly. The charges for this appear on the first account for the year. The Year 2-Year 4 booklists are distributed at the end of the year and collection happens in early January. You will receive information about this during Term 4.

Camps

Students in Year 2, Year 3 and Year 4 will take part in the Camp and Study Tour program. These experiences are an important part of the core learning program and all students are expected to attend. This program allows students opportunities to develop their personal skills including resilience, independence and teamwork. It also allows teachers to enrich the curriculum by providing hands-on learning. You will be provided with information about the camps in advance and you will receive notification from Care Monkey about consent forms. Please ensure that your children’s health and contact details are all up to date. If you have any concerns the classroom teachers will be able to answer your questions.
Communication

We strongly believe that students will do best at school when there is an open line of communication between home and school. Your child’s classroom teacher will be happy to celebrate any achievements or discuss any concerns that your child has and will provide support to you and your family. The Peninsula School has a weekly bulletin, which will provide whole school information and allow you to keep in touch with what is happening in different sub schools.

Parents are always welcome to contact the school by phone or email. We will ensure that the relevant staff gets in contact with in an appropriate time frame.

Two very important communication portals that will provide you with information are Zenith and CareMonkey.

Zenith
Zenith is the learning management system for staff, students and parents. It is an individualised student portal that is able to show timetables, work tasks set and information on most aspects of the school and learning programs.

Parents will have their own username and password and are encouraged to regularly check Zenith. When students or parents access Zenith using their password, an individualised page will list homework and assessment tasks that are current password protected and allows you to keep up to date with your child’s learning. The class blogs will appear on this site and information about the daily happenings in the school. All families have access to this site. If you have any trouble accessing Zenith please feel free to make contact with the school.

CareMonkey
CareMonkey is an innovative parent-controlled electronic medical and emergency contact program and replaces the paper forms parents and guardians previously completed for excursions, camps, sporting events etc. CareMonkey provides parents the opportunity to update medical and emergency contact information promptly and accurately while providing The Peninsula School with instant access to the information provided.

A CareMonkey profile is only completed once and then maintained by parents and guardians, it is time-efficient for all concerned as information provided electronically is readily available and referenced for excursions / camps / sports and events.

Once a student CareMonkey profile has been completed, consent via CareMonkey for each event can be instant. Parents and guardians can use a PC, laptop, tablet or smartphone to enter the details including:

- Emergency contacts
- Medical checklist - anaphylaxis, asthma, allergies, diabetes, seizures, etc.
- Ambulance and health insurance details.
- Any other care instructions from parents/guardians.

By following the straightforward instructions parents and guardians can create a free CareMonkey account and control all data about student/s.

We will send an email invite from CareMonkey to the primary contact parent email which includes instructions to get started. You may also download the CareMonkey app from the app Store and start your child’s profile, selecting The Peninsula School which will then enable us to view the information you provide. You MUST update your child’s profile to be able to start using CareMonkey.

Visit the CareMonkey website for more information on the system at www.caremonkey.com, or email support@caremonkey.com if you require help. Please feel free to contact the School should you have any questions or if we can assist with the setup of the app and your child’s profile by emailing us at caremonkey@tps.vic.edu.au
**Smartphone app**
The Peninsula School has an app available from the iTunes store for iPhones, and the Google Play store for Android which parents are encouraged to download. The app will alert parents to news items as well as contain relevant information about Saturday Sport and other calendared events. Visit the app store, type in The Peninsula School and look for our crest.

**Email**
Students in Year 2 and above have access to a school email account. Teachers will work with students to ensure that they understand the guidelines for appropriate use of their school email account. These guidelines include the following:

- School email is to be used for electronic communication between two parties. It is not to be used for spamming or sending unsolicited junk mail
- Students are encouraged to take great care when creating email messages. At all times students should use appropriate language and images when sending mail
- No student is to harass another person. Email is considered harassment if it offends the receiving party in any way
- Students should not broadcast any unauthorised messages
- Students are not to send messages containing private information about themselves or any other persons, nor should anyone forward another person’s message that is sent to them privately without the permission of the sender
- Any user who feels uncomfortable about a message they receive or which they consider to be inappropriate must report it immediately to a staff member.

**Counsellors**
The School Counsellors are located in the Student Services Centre. The counsellors are Mrs Lyn Bylart (9788 7823), Ms Kim McWilliam (9788 7850) and Ms Sarah Roney (9788 7887).

The counsellors make time available to help students when they are facing challenges that are impacting on their well-being and/or learning. Please speak with the Head of Junior Years or your child’s classroom teacher if you would like to complete a referral.

**Department of Learning Support**
The Department of Learning Support operates throughout the school and has the primary role of supporting students of all abilities with differences - physical or academic. The Department is involved in learning, testing in curriculum areas, identifying students’ needs and documenting support strategies. The primary function of DLS is to support and encourage the best individual student outcomes.

Mrs Virginia Sugars leads this team in the Junior Years and is very happy to speak with parents should they have any questions or concerns. The DLS team work with students in small groups and individually to ensure that students of all abilities and learning styles are accessing the curriculum in an appropriate way.
Excursions

During the year the students will have opportunities to go on excursions. You will receive notification when these are going to take place and the charges will go on your school account. All forms will be generated through CareMonkey.

Health

It is very important that parents keep the school up to date with any medical or health concerns that the students have. Our School Health Centre is located in the Student Services Building and is staffed by registered nurses.

The School Health team is happy to talk to parents about health issues and will keep staff informed of relevant medications or treatments that your child may need. It is critical that parents ensure all Anaphylaxis management plans and Epi-pens as well as Asthma management plans are kept up to date.

If students become unwell or injured during the day you will be contacted to come and collect your child. Please remember that the best place for a sick child is at home. They will be more able to deal with the rigors of a school day when they are feeling well again. If you have any concerns please either contact School Health or your local doctor.

Medication

All medication must be handed directly to the teacher. The administration of medicine will be witnessed by a second staff member and recorded.

Depending on the nature of the medication some ongoing treatments may need to be held in School Health and administered by the nurses. Please feel free to contact School Health to discuss any concerns.

Immunisation status for School Entry

A school entry certificate is required from Prep and new students. This is a legal requirement for entry in to Primary School. Details of children’s immunisation status allow us to assist families and health organisations in the event of a preventable disease outbreak.

For further information or queries please don’t hesitate to contact School Health.
Houses

When students are enrolled they are allocated a House that they belong to while they are at The Peninsula School. The Houses are:

- Ansett: Purple
- Carr: Navy Blue
- Clarke: Red
- Country: Gold
- Newton: Green
- Town: Sky Blue

Learning at Home

Students will receive some activities to complete at home as a part of the Learning at Home or homework program. This program is designed to reinforce learning that has happened in the classroom. Learning at Home is also designed to develop study habits and organisational skills, which will be valuable learning habits. Learning at Home allows parents to see the topics being covered in class and provides an opportunity to reflect on their child’s progress.

Learning at Home will be applicable to the ages and stages of the students. It should be purposeful and meaningful and most importantly it should be a positive experience.

Some examples of Learning at Home will be mental math activities e.g. times tables, monitoring and learning time and money recognition. In Literacy it might be home reading, some writing exercises, and preparation for classroom oral presentations.

Home Learning should not add stress to a student’s day. Please discuss with your classroom teacher if your child is having difficulty with completing set tasks or tasks are taking longer than the suggested time.

Guidelines for Learning at Home are:

- **Prep and Year 1** - 15 minutes (including reading)
- **Year 2** - 20 minutes (including reading)
- **Year 3** - 20 minutes (including reading)
- **Year 4** - 30 minutes (including reading)
Lost Property

There are lost property bins located in the Early Childhood Centre foyer, the Clarke Centre Gym and the Year 3 locker area. Please speak with the classroom teachers if you need assistance with missing property.

Lunch Orders

The Peninsula School tuckshop operates every day. Students in Prep - Year 4 need to submit a lunch order in the morning by putting it in the relevant class container/bag. Please ensure that there is sufficient money with the order and that the order is clearly named with your child’s order and class. We would prefer the correct money where possible please. Students are not able to go and purchase their full lunch with money in the Junior Years.

Prep students can have lunch orders from Term 2.

Mobile Phones

If a student has to carry a mobile phone for safety after school then it must be left with the teacher during the day. It cannot be used at school between 8.30am and 3.30pm.

Money and Valuables

If for any reason your child needs to have money or valuables at school could you please discuss this with the classroom teacher. The teacher can take care of these items during the school day and ensure safekeeping. If these are left in school bags we are unable to take responsibility for misplacement.

Music Lessons

Instrumental lessons can be organised in addition to the School’s music program as they occur throughout the day. Students are expected to remind teachers of lesson times and then attend and return to class promptly. Students with music lessons in Prep and Year 1 must have a parent accompany them to and from the lesson. Enquires regarding lessons should be directed to Mrs Vicki Maclachlan in the Music Department on 9788 7733.
Outside School Hours Care

The Before and After School Care programs are run by Camp Australia in the Art Room in the Early Childhood Centre. Bookings and information can be found at www.campaustralia.com.au. Families may be eligible for the Child Care Tax Rebate. You can contact Camp Australia through their website or by calling 1300 105 343 if you have any queries or to register your child.

Before School Care operates between 7am and 9am and children are offered breakfast at the service. After School Care begins at 3pm and closes at 6pm with afternoon tea provided. This service runs term time only. A Holiday Program is also held at the school however this requires a different booking, which can also be made online or by calling Camp Australia.

Parent Participation

We welcome parents to be involved in our learning programs. In the Prep and Year 1 classes we encourage parents to help with our morning reading programs. We also really appreciate parent helpers when we are conducting swimming and PMP lessons. There will also be opportunities for parents to come along on excursions. This will be communicated when excursions are organised. If you would like to be involved in the school programs please speak to the classroom teacher of the Head of the Junior Years and we will discuss how best to make this happen.

Peninsula School Parents Association (PSPA)

The Peninsula School has a Parents’ Association, which assists with ‘friend raising’ at the school. Being a member of the association provides you with opportunities to meet new parents and to help us with many wonderful events. Some of the events that parents help with are Mother’s Day, Father’s Day and the annual Spring Luncheon. Each class has a parent representative who is a member of this group and who will organise social occasions to make new connections within relevant year levels.
Reporting

Conversation Evenings
These evenings are an opportunity for you to make a time to speak about your child’s academic and social learning with the classroom teacher. These meetings are 15 minutes and provide valuable feedback. Specialist teacher appointments are available on request. They are held in Terms 1 and 3.

Semester Reports
In June and December you will receive feedback reports about your child’s growth and learning via Zenith.

Safety

Once students are on the campus and the roll is taken it is expected they will be there all day. If for any reason you need to take your child during the day you will need to make contact with the classroom teacher. As well as this you will need to sign them out and then sign them back on if they return. Sign in books are in the Foyer of both the Early Childhood Centre and the Clarke Centre.

Sun Protection

Students are required to have their own sunscreen in their bags for their personal use. All students in the Junior Years must wear a hat outdoors in Term 1 and Term 4.

Uniform

All students are to adhere to the uniform regulations of the school. The uniform is outlined on the website and Uniform Shop staff are able to assist with requirements.

The Uniform Shop sells the complete range of Peninsula School standard (winter), summer and sporting uniforms (excluding shoes). In addition, the Uniform Shop stocks a small range of regularly used stationery items plus a range of School gift items and memorabilia.

The Uniform Shop is open from 8.30am – 4pm Monday to Friday (closed 12 noon – 1pm).

Parents are also able to shop online and goods can be collected from the Early Childhood Centre or Clarke Centre reception the following day. Please see the school website for details, or visit https://secure.tps.vic.edu.au/

Students should not wear jewellery with their uniforms. Small watches and small stud or sleeper earrings (one in each ear only) are permitted.

Hair needs to be neat and well groomed. Hair must be kept back off the face and girls with shoulder length hair of longer should have it tied back. Ribbons and hair ties should be blue or red. Headbands (other than the ones in the uniform shop) should not be worn.

Make up and nail polish should not be worn to school. Summer dresses should be mid knee in length and winter skirts should sit at mid-calf. Boy’s shorts should have a school belt and should be above the knee. Rash vests must be worn when students are participating in the swimming program. Students in Year 2 wear their PE uniform to school on days when they have these classes. Students in Year 3 and Year 4 must wear school uniform to school and change for the lessons.

Free Dress Days
Free dress days may be nominated during the year and you will be given ample notice. Students are not permitted to wear midriff tops, thongs or singlets on Free Dress Days. Clothing should be smart casual.
# 2016 Junior Years Key Dates

## 2016 Junior Years Key Dates - Semester One

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Semester 1 – Term 1</strong></td>
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<tr>
<td>Friday 29 January</td>
<td>Orientation Day (new students) - Ansett Hall 9.00am-11.00am</td>
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<tr>
<td>Monday 1 February</td>
<td>Term 1 Commences</td>
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<tr>
<td>Thursday 4 February</td>
<td>Junior Years School Photos (K3-Yr 6)</td>
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<tr>
<td>Wednesday 10 February</td>
<td>Prep – Year 4 Information Evening – Ansett Hall 7.00 – 8.00pm</td>
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<tr>
<td>Thursday 18 February</td>
<td>Year 4 Day Activities Commences</td>
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<tr>
<td>Friday 19 February</td>
<td>Year 4 Day Activities Concludes</td>
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<tr>
<td>Monday 22 February</td>
<td>Junior Years District Swimming Championships</td>
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<tr>
<td>Thursday 25 February</td>
<td>Music @ TPS Presents</td>
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<tr>
<td>Friday 26 February</td>
<td>PSPA Welcome to 2016 Party – Zammit Centre Commons 7.00-9.00pm</td>
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<tr>
<td>Monday 29 February</td>
<td>La Monte Book Week Commences</td>
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<tr>
<td>Wednesday 2 March</td>
<td>Music @ TPS Launch</td>
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<td>Thursday 3 March</td>
<td>Autumn Concert</td>
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<tr>
<td>Friday 4 March</td>
<td>La Monte Book Week Concludes</td>
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<td>Friday 4 March</td>
<td>Years 3–6 House Swimming</td>
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<td>Wednesday 9 March</td>
<td>Years 3–6 Junior Southern &amp; Northern Division Swimming</td>
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<td>Thursday 10 March</td>
<td>Summer Sport Photographs</td>
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<td>Thursday 10 March</td>
<td>Singers Concert</td>
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<td>Monday 14 March</td>
<td>Labour Day – No School</td>
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<tr>
<td>Wednesday 16 March</td>
<td>Kinder – Year 4 Conversation Evening – Pavilion 4.00-8.30pm</td>
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<tr>
<td>Wednesday: 16 March</td>
<td>Music @ TPS Presents</td>
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<tr>
<td>Thursday 17 March</td>
<td>Kinder – Year 4 Conversation Evening – Pavilion 4.00 – 8.30pm</td>
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<tr>
<td>Monday 21 March</td>
<td>Years 3 – 6 AGSV Swimming Carnival – Ivanhoe Grammar</td>
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<tr>
<td>Wednesday 23 March</td>
<td>Kinder 3KG Dress Up Day</td>
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<tr>
<td>Thursday 24 March</td>
<td>Years 3 – 6 regional Swimming Championships - MSAC</td>
</tr>
<tr>
<td>Thursday 24 March</td>
<td>Kinder 3KA Dress Up Day</td>
</tr>
<tr>
<td>Thursday 24 March</td>
<td>End of Term Chapel Prep and Year One 2.15pm</td>
</tr>
<tr>
<td>Thursday 24 March</td>
<td>Term 1 Concludes</td>
</tr>
<tr>
<td><strong>Semester 1 – Term 2</strong></td>
<td></td>
</tr>
<tr>
<td>Monday 11 April</td>
<td>Term 2 Commences</td>
</tr>
<tr>
<td>Wednesday 20 April</td>
<td>Music @ TPS Presents</td>
</tr>
<tr>
<td>Monday 25 April</td>
<td>ANZAC DAY – No School</td>
</tr>
<tr>
<td>Wednesday 27 April</td>
<td>Year 3-6 House Athletics – North Oval 9.00am – 12.40pm</td>
</tr>
<tr>
<td>Wednesday 4 May</td>
<td>3KG Mother’s Day Celebration 2-3pm</td>
</tr>
<tr>
<td>Thursday 5 May</td>
<td>K4 Mother’s Day Celebration 2-3pm</td>
</tr>
<tr>
<td>Friday 6 May</td>
<td>3KA Mother’s Day Celebrations 2-3pm</td>
</tr>
<tr>
<td>Friday 6 May</td>
<td>PSPA Mother’s Day Stall – Pavilion 9.00-11.00am</td>
</tr>
<tr>
<td>Friday 6 May</td>
<td>Prep and Year One Mother’s Day Celebration</td>
</tr>
<tr>
<td>Monday 16 May</td>
<td>Year 3 Briars Camp Departs</td>
</tr>
<tr>
<td>Tuesday 17 May</td>
<td>Year 3 Briars Camp Returns</td>
</tr>
<tr>
<td>Tuesday 24 May</td>
<td>Year 3-6 District Cross Country – Detmold 12.30-2.30pm</td>
</tr>
<tr>
<td>Thursday 26 May</td>
<td>Year 6 Market Day</td>
</tr>
<tr>
<td>Wednesday 1 June</td>
<td>Year 3-6 Division Cross Country – Casey Fields 8.00-3.00pm</td>
</tr>
<tr>
<td>Tuesday 14 June</td>
<td>Year 3-6 Southern Metro Regional Cross Country – Ballam Park</td>
</tr>
<tr>
<td>Wednesday 15 June</td>
<td>Music @ TPS Presents</td>
</tr>
<tr>
<td>Friday 17 June</td>
<td>Term 2 Concludes</td>
</tr>
<tr>
<td>2016 JUNIOR YEARS KEY DATES - SEMESTER TWO</td>
<td></td>
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<tr>
<td>---------------------------------------------</td>
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<tr>
<td><strong>Semester 2 – Term 3</strong></td>
<td><strong>Term 3 Commences</strong></td>
</tr>
<tr>
<td><strong>Tuesday 12 July</strong></td>
<td><strong>Wednesday 27 July</strong></td>
</tr>
<tr>
<td><strong>Friday 5 August</strong></td>
<td><strong>Vic CC Snow sports Championships Commences</strong></td>
</tr>
<tr>
<td><strong>Friday 5 August</strong></td>
<td><strong>Year 3-6 AGSV Cross Country - Camberwell</strong></td>
</tr>
<tr>
<td><strong>Sunday 7 August</strong></td>
<td><strong>Vic CC Snow sports Championships Concludes</strong></td>
</tr>
<tr>
<td><strong>Monday 8 August</strong></td>
<td><strong>Junior Years Art Show Commences - Pavilion</strong></td>
</tr>
<tr>
<td><strong>Thursday 11 August</strong></td>
<td><strong>Grandparents Morning Tea Prep &amp; Yr One (Art Show)</strong></td>
</tr>
<tr>
<td><strong>Thursday 11 August</strong></td>
<td><strong>Grand Music Showcase Rehearsals</strong></td>
</tr>
<tr>
<td><strong>Friday 12 August</strong></td>
<td><strong>Junior Years Art Show Concludes - Pavilion</strong></td>
</tr>
<tr>
<td><strong>Friday 12 August</strong></td>
<td><strong>The Pen Winter Photographs</strong></td>
</tr>
<tr>
<td><strong>Saturday 13 August</strong></td>
<td><strong>PSPA Trivia Night</strong></td>
</tr>
<tr>
<td><strong>Monday 15 August</strong></td>
<td><strong>Science Week Commences</strong></td>
</tr>
<tr>
<td><strong>Monday 15 August</strong></td>
<td><strong>Scholastic Book Fair Commences</strong></td>
</tr>
<tr>
<td><strong>Friday 18 August</strong></td>
<td><strong>Science Week Concludes</strong></td>
</tr>
<tr>
<td><strong>Friday 19 August</strong></td>
<td><strong>Scholastic Book Fair Concludes</strong></td>
</tr>
<tr>
<td><strong>Monday 22 August</strong></td>
<td><strong>Vic Downhill Snow sports Championships</strong></td>
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<tr>
<td><strong>Monday 22 August</strong></td>
<td><strong>Junior Years Children’s Book Week Commences</strong></td>
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<tr>
<td><strong>Friday 26 August</strong></td>
<td><strong>Junior Years Dress Up Day – Book Week Concludes</strong></td>
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<tr>
<td><strong>Tuesday 30 August</strong></td>
<td><strong>K4 Father’s Day Lantern Walk 6-7.30pm</strong></td>
</tr>
<tr>
<td><strong>Wednesday 31 August</strong></td>
<td><strong>3Kg Father’s Day Breakfast 8.45-9.45 am</strong></td>
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<tr>
<td><strong>Wednesday 31 August</strong></td>
<td><strong>Grand Music Showcase Performance – Frankston Arts Centre 6.00-8.00pm</strong></td>
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<tr>
<td><strong>Thursday 1 September</strong></td>
<td><strong>Year 3-6 District Athletics – Ballam Park 9.00am – 2.00pm</strong></td>
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<tr>
<td><strong>Friday 2 September</strong></td>
<td><strong>3KA Father's Day Breakfast 8.45-9.45am</strong></td>
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<tr>
<td><strong>Friday 2 September</strong></td>
<td><strong>PSPA Father's day Breakfast – Ztc commons 7.15-8.30am</strong></td>
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<tr>
<td><strong>Mon 5-Thur 9 September</strong></td>
<td><strong>Community Week Kinder 4</strong></td>
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<tr>
<td><strong>Tuesday 6 September</strong></td>
<td>**Year 3-6 District Athletics <strong>Back up date</strong></td>
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<tr>
<td><strong>Wednesday 7 September</strong></td>
<td><strong>Music @ TPS Presents</strong></td>
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<tr>
<td><strong>Thursday 8 September</strong></td>
<td><strong>Spring Concert – PAC 7.00-8.30pm</strong></td>
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<tr>
<td><strong>Thursday 8 September</strong></td>
<td><strong>Kinder 4 Footy Day</strong></td>
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<tr>
<td><strong>Monday 12 September</strong></td>
<td><strong>Prep and Year One Footy Day</strong></td>
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<tr>
<td><strong>Wednesday 14 September</strong></td>
<td><strong>Junior Years Conversation Evening – Pavilion 4.00-6pm</strong></td>
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<tr>
<td><strong>Thursday 15 September</strong></td>
<td><strong>End of Term Chapel- Prep and Year One 2.15pm</strong></td>
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<tr>
<td><strong>Thursday 15 September</strong></td>
<td><strong>Junior Years Conversation Evening – Pavilion 4.00-8.30pm</strong></td>
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<tr>
<td><strong>Friday 16 September</strong></td>
<td><strong>Brownlow Breakfast – Frankston Arts Centre 7.00-9.00am</strong></td>
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<tr>
<td><strong>Friday 16 September</strong></td>
<td><strong>Term 3 Concludes</strong></td>
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<tr>
<td><strong>Semester 2 – Term 4</strong></td>
<td><strong>Term 3 Commences</strong></td>
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<tr>
<td><strong>Tuesday 4 October</strong></td>
<td><strong>Term 4 Commences</strong></td>
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<tr>
<td><strong>Wednesday 5 October</strong></td>
<td><strong>Year 3-6 Division Athletics – Ballam Park 8.00am-3.00pm</strong></td>
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<tr>
<td><strong>Thursday 6 October</strong></td>
<td><strong>Kindergarten Information Evening 7-9pm Pavilion</strong></td>
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<tr>
<td><strong>Thursday 6 October</strong></td>
<td><strong>Music @ TPS Presents</strong></td>
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<tr>
<td><strong>Monday 10 October</strong></td>
<td><strong>Beginners Lunch – Pavilion 12.30-2.00pm</strong></td>
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<tr>
<td><strong>Thursday 13 October</strong></td>
<td><strong>Year 3-6 Southern Metro Regional Athletics</strong></td>
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<tr>
<td><strong>Thursday 20 October</strong></td>
<td><strong>2017 Kinder Interviews</strong></td>
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<tr>
<td><strong>Thursday 20 October</strong></td>
<td><strong>Summer Concert – PAC 7.00-8.30pm</strong></td>
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<tr>
<td><strong>Friday 21 October</strong></td>
<td><strong>PSPA Spring Luncheon – Details TBC</strong></td>
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<tr>
<td><strong>Monday 24 October</strong></td>
<td><strong>Year 3 Echuca Study Tour Departs</strong></td>
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<tr>
<td><strong>Monday 24 October</strong></td>
<td><strong>Year 4 Warrnambool Study tour Departs</strong></td>
</tr>
<tr>
<td><strong>Tuesday 25 October</strong></td>
<td><strong>Kinder 4 Grandparents Day 10-11.30am</strong></td>
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<tr>
<td><strong>Tuesday 25 October</strong></td>
<td><strong>Kinder 3 interviews</strong></td>
</tr>
<tr>
<td><strong>Wednesday 26 October</strong></td>
<td><strong>Year 3 Echuca Study Tour Returns</strong></td>
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<tr>
<td><strong>Thursday 27 October</strong></td>
<td><strong>Year 4 Warrnambool Study Tour Returns</strong></td>
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<tr>
<td><strong>Thursday 27 October</strong></td>
<td><strong>Year 2 Sleepover</strong></td>
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<tr>
<td><strong>Monday 31 October – Tuesday 1 November</strong></td>
<td><strong>MID TERM BREAK (MELBOURNE CUP)</strong></td>
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<tr>
<td><strong>Thursday 3 November</strong></td>
<td><strong>Year 3-6 AGSV Athletics – Bill Stewart Athletics Track 10.00am-2.15pm</strong></td>
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<tr>
<td><strong>Tuesday 8 November</strong></td>
<td><strong>Junior Strings Concert – PAC 3.45-5.00pm</strong></td>
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<tr>
<td><strong>Wednesday 9 November</strong></td>
<td><strong>Prep transition morning</strong></td>
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<tr>
<td><strong>Tuesday 15 November</strong></td>
<td><strong>Kinder 3&amp;4 Orientation Day</strong></td>
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<tr>
<td><strong>Wednesday 16 November</strong></td>
<td><strong>Prep Transition Morning</strong></td>
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<tr>
<td><strong>Wednesday 16 November</strong></td>
<td><strong>HPV Concludes</strong></td>
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<tr>
<td><strong>Saturday 19 November</strong></td>
<td><strong>HPV Concludes</strong></td>
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<tr>
<td><strong>Wednesday 23 November</strong></td>
<td><strong>Prep Transition Morning</strong></td>
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<tr>
<td><strong>Wednesday 23 November</strong></td>
<td><strong>Twilight Picnic Races 5-7pm</strong></td>
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<tr>
<td><strong>Wednesday 23 November</strong></td>
<td><strong>Music @ TPS Presents</strong></td>
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<tr>
<td><strong>Friday 25 November</strong></td>
<td><strong>3KA Christmas Concert 2pm</strong></td>
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<tr>
<td><strong>Friday 25 November</strong></td>
<td><strong>Prep – Year 6 Transition Morning</strong></td>
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<tr>
<td><strong>Friday 26 November</strong></td>
<td><strong>PSPA Christmas Market</strong></td>
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<tr>
<td><strong>Monday 28 November</strong></td>
<td><strong>3Kg Christmas Concert 2pm</strong></td>
</tr>
<tr>
<td><strong>Tuesday 29 November</strong></td>
<td><strong>4KM Christmas Concert 10am</strong></td>
</tr>
<tr>
<td><strong>Wednesday 30 November</strong></td>
<td><strong>4KW Christmas Concert 1:30pm</strong></td>
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<tr>
<td><strong>Thursday 1 December</strong></td>
<td><strong>ECC End of Year Chapel Service 2pm</strong></td>
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<tr>
<td><strong>Thursday 1 December</strong></td>
<td><strong>Last day for Kinder – Year 1</strong></td>
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<tr>
<td><strong>Friday 2 December</strong></td>
<td><strong>Year 2 – 6 Final Assembly – Ansett Hall</strong></td>
</tr>
<tr>
<td><strong>Friday 2 December</strong></td>
<td><strong>Academic Program concludes for Years 2-6</strong></td>
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</tbody>
</table>