Strategic Statement 2014-2018

A context for the future
Our motto literally means ‘Hold fast that which is good’

The Peninsula School’s motto goes further than merely encouraging students to consider the past. It commands them to test everything to ensure they are always pursuing their best.

Most importantly, students are encouraged to recognise and build upon their character strengths with attributes such as loyalty, trustworthiness, good humour, compassion, determination, honesty, empathy, motivation, strength and stability, persistence, wisdom and humility.

These are some of the positive qualities that help to define the human spirit to which we all aspire.

They also form the basis of our educational programs. They are embedded within the teachings of the Anglican tradition which have been central to our School since its foundation in 1961.

The qualities embodied in our school motto provide the framework for this Strategic Statement.

Our mission

The Peninsula School strives to provide the highest quality teachers who nurture and inspire students to reach for personal excellence.

Key characteristics of the School are its community spirit and its steadfast commitment to positive education. We aim to foster self belief and creativity in each child.

We believe our mission is best achieved in a coeducational environment, shaped by Christian faith that produces active and informed global citizens.

School Vision

To be Australia’s number one coeducational, day and boarding school offering unsurpassed education, and known around the world for our comprehensive and community environment.
Dear Parents and Community Members

The Board of The Peninsula School is pleased to present the School's Strategic Statement for 2014 – 2018.

Starting with a comprehensive survey carried out in 2011 and again in 2013, the School has conducted regular consultations with parents, staff and students through surveys. These provide valuable responses from members of our community that can help guide the School's future direction and development. The Board of Directors also relies strongly on the educational leadership provided by the Principal and School Executive.

From this close working relationship, we have compiled our Strategic Statement. This statement seeks to define and preserve the key strengths and characteristics of the School which include being an open entry, Anglican, independent school for girls and boys, accepting students of all faiths.

This document outlines the vision, philosophy and policy foundation for the School. In essence, it guides the future of the School and, read in conjunction with the Strategic Operational Plan, it articulates the actions that will allow us to improve the School continually.

We are committed to working in partnership with our school community to enhance The Peninsula School’s reputation of being one of Australia’s outstanding schools.

Yours sincerely

Ron Zammit    Stuart Johnston
Chairman of Board of Directors    Principal
Preserve and strengthen the culture of the School as defined by the Core Values

Foster positive and supportive relationships and mutual understanding between members of the School and broader communities.

- Nurture an inclusive learning environment which is safe, affirming, encouraging, challenging and diverse, in which every student achieves his or her best
- Seek and be open to innovation whilst maintaining the best of traditional practice
- Encourage spiritual and personal growth
- Highlight the importance of service and outreach in educational, personal and professional endeavour
- Provide a balanced coeducational environment.
Provide a variety of educational programs which encourage the pursuit of excellence

- Ensure a learning environment in which each student is encouraged to strive for academic excellence
- Provide a curriculum in which each student is able to recognise and develop his or her personal abilities and strengths
- Emphasise the understanding and recognition of different learning styles and the many facets of intelligence, including emotional intelligence
- Develop programs relating to personal development, spiritual awareness and Anglican traditions
- Offer a range of curricular and cocurricular activities which enhance the education of the ‘whole’ person
- Fully embrace information and communication technology and use it to enhance learning processes
- Provide opportunities to develop leadership skills at all levels
Attract, retain and develop quality staff

Ensure that the School continues to be led by staff of the highest calibre who fully support and promote the Core Values of the School.

- Appoint high quality staff who bring a diverse range of skills and experiences that support a vigorous learning community
- Appoint staff whose vision and values are in harmony with those of the School
- Maintain scales of remuneration to attract and retain high quality staff
- Provide professional development programs and opportunities for all staff
- Implement and maintain a system of regular review and appraisal of staff performance.
Community Wellbeing

Sustain and develop the wellbeing of the community

- Develop pastoral care policies and programs appropriate to each developmental stage K-12
- Remain abreast of current thinking in the areas of health, positive psychology, welfare and developmental issues for children and young people
- Assist students who have special needs to maximise their participation in the School’s programs
- Adopt a leadership role in practising the science of Positive Psychology.

Positive Psychology @ Peninsula
Outstanding Facilities

Maintain and improve facilities

- Plan for and implement major capital projects and strategic acquisition of land to meet the School’s needs
- Develop specific sustainable capital improvement, maintenance and refurbishment plans for each sub-school across our campus
- Implement best practice in safety and risk management
- Reduce waste generation, water, and energy and paper consumption at the School
- Implement environmentally sustainable practices in relation to the use of materials and natural resources, resulting in minimal environmental impact
- Consider endowment funds to provide for capital funding, scholarships, bursaries and other needs.